



6 EDUCATION FOR ALL AND CONDITIONS OF SERVICE

EI and its affiliates assert that only well-trained teachers can appropriately serve pupils and students. Teaching is a PROFESSION, not a voluntary service. Teachers deserve a living wage. Proper payment keeps teachers committed and dedicated. Quality education is served best by teachers who work in an environment which is conducive to learning and teaching.

7 EDUCATION FOR ALL AND ALLIANCES

EI and its affiliates will build alliances at the international and national levels with organisations representing trade unions, parents and students. Internationally, the Global Campaign for Education (GCE) will relentlessly campaign and lobby for increased support from intergovernmental bodies and financial institutions. Nationally, affiliates will seek partners who unequivocally stand for the goal of **QUALITY PUBLIC EDUCATION FOR ALL**.

Education International and Education For All



Education International
The voice of the education sector worldwide

EDUCATION INTERNATIONAL

is the largest worldwide trade union organisation of education personnel whose 26 million members represent all sectors of education, from pre-school to university through more than 300 national member organisations in 159 countries and territories.

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Education For All - Education International Mission Statement



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El's World Congress in Jomtien in 2001 unanimously declared **EDUCATION FOR ALL** to be a major concern and challenge. All **EI** affiliates pledged to do everything within their power to achieve the goal of Quality Public Education For All. Rights-based education can promote democracy, reduce poverty, and assist equitable and sustainable development.

Helping achieve the goal of Education For All presents teacher unions with unprecedented challenges. As important stakeholders in education, teacher unions must be fully recognised as social partners bringing expertise and commitment professional to such discussions.

El's commitment to Education For All is underpinned by the following

1 EDUCATION FOR ALL AND DEMOCRACY

EI and its affiliates take the view that Education For All can best be achieved in an environment that allows participation by unions and NGOs in shaping national education policies through the use of democratic tools such as consultation and negotiation. The Dakar Framework for Action (April 2000) unequivocally underlines that governments need to consult with civil society and specifically mentions teacher unions.

2 EDUCATION FOR ALL AND QUALITY

EI and its affiliates believe that only **QUALITY** public education will bring progress, democracy and sustainable development. The goals of Education For All require well-trained teachers who are equipped and resourced to deliver quality education. Quality reduces the student dropout rate and enhances job satisfaction for teachers.

3 EDUCATION FOR ALL AND PRIVATISATION

EI and its affiliates strive for a **PUBLIC** school system, which guarantees that all children and adolescents can attend school. Privatisation leads to exclusion, particularly of the weakest in society, since they cannot afford to pay school fees.

4 EDUCATION FOR ALL AND GENDER

EI and its affiliates find it unacceptable that girls and women are not **EQUALLY** benefiting from the education system the way boys and men do. EI is committed to gender equality and calls upon national governments to achieve the goal of gender equity in primary education by the year 2005.

5 EDUCATION FOR ALL AND FINANCING

EI and its affiliates urge all governments to increase their **INVESTMENTS** in education. EI considers 6% of the GNP as the minimum investment to deliver education of an acceptable standard. The international community should generously add to this commitment. The global future is at stake!