

### 1.1.3.

Education & Employment / Education Policy:

## Draft Resolution on Interculturality and Education

**Proposed by:** FE.CC.OO/Spain  
**Original language:** Spanish

1. **Recognising** the increasingly migratory nature and mobility of people and, therefore, the growing cultural diversity of educational establishments;
2. **Recognising** the phenomenon of interculturality as an essential and enriching factor in the context of world globalisation;
3. **Considering** the importance of intercultural relations for the construction of a fairer, freer and more egalitarian society;
4. **Recognising** the role of education as a factor of cohesion and social development;
5. **Recognising** the value of the intercultural aspect in the educational process and in the development of societies;
6. **Declaring** that it is necessary to strike a balance capable of promoting cultural exchanges whilst maintaining and protecting the identity of each cultural entity as a constituent part in its own right within a common environment;
7. **Recognising** that intercultural education (a fundamental tool for educational vitalisation and innovation) and scholastic coexistence must be essential categories within the various curricula, avoiding models of assimilation or exclusion;
8. **Declaring** that both the educational model and the methodologies must converge in the construction of a society open to the phenomenon of diversity to prevent attitudes of *fear of the other*, which are more frequent and possible in the present circumstances of world economic crisis;
9. **Assuming**, finally, that interculturality presupposes an equitable approach to human relations whilst promoting a social context tolerating cultural diversity and democratic political systems in which States guarantee respect for plurality;

### The World Congress

10. **Urges** the different governments to guarantee the right to an education based on quality and equity within the framework of societies characterised by their cultural diversity;
11. **Calls for** an intensification of intercultural education, from a transversal perspective, capable of channelling all its educational potential and confronting situations of conflict in order to turn multicultural societies into intercultural societies;
12. **Demands** that administrations provide the necessary resources so that appropriate attention is paid to all pupils, enabling them to acquire all the basic skills, and in the same way pursue compensatory actions which, from a standpoint of equity, promote the necessary relations of coexistence and learning in the struggle against discrimination;



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13. **Demands** that governments develop plans for reception, for the acceptance of multilingualism and for respect for gender equality in the learning processes, taking account of the difficulties that millions of girls and women have in gaining access to a quality education;
  14. **Urges** the promotion and facilitation of teacher training based on criteria of interculturality by placing within the reach of teachers the necessary resources, technologies, research and exchange of experiences;
  15. **Recommends** Education International and its members to enhance the value of intercultural education, promoting projects, research and the exchange of good practices within the organisations.