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2 Education & Employment / Education Policy:

3 **Draft resolution: Challenge the Inappropriate Use of Results of**  
4 **Standardized Testing**

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7 **Proposed by: CTF-FCE/Canada**  
8 **Original language: English**  
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12 WHEREAS emphasis placed on standardized test results is neither diagnostic nor respectful of  
13 individual student needs and therefore not helpful in the education of any individual student, and  
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15 WHEREAS emphasis placed on standardized test results tends to limit the depth and breadth of  
16 curricula taught to that which will be tested, and  
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18 WHEREAS emphasis on standardized test results is contrary to the values of inclusive education and  
19 minority education, and  
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21 WHEREAS standardized test results are too often seen as descriptors of quality well beyond what they  
22 actually show, and  
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24 WHEREAS the focus of education in all countries must be on schools led by practicing teachers  
25 knowledgeable of local conditions and concerns, and  
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27 WHEREAS government leadership in education has to a high degree been co-opted by the  
28 accountability and assessment trend that takes attention away from professional development and  
29 quality practice to place it on measurement by standardized testing,  
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31 BE IT RESOLVED, that EI distribute and share information internationally on inappropriate uses of  
32 standardized testing, and  
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34 BE IT FURTHER RESOLVED, that EI distribute and share information internationally on the industry of  
35 educational assessment, and  
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37 BE IT FURTHER RESOLVED, that EI strongly challenge the over reliance on PISA tests as a basis for  
38 determining quality of an education system in any country in the world.