

### 1.2.3.

Education & employment / Education and the economic crisis:

## Draft resolution: Reforming Fiscal Regimes to Finance the Public Education Service

Proposed by: CSQ/Canada

Original language: French

1. **Recognising** that many national education systems throughout the world have been subjected to significant budget cuts following the reduction in funding due to the global financial crisis that began in 2007;
2. **Recognising** that, as a result of the serious financial problems in many countries, funds intended for education have been reduced in order to repair the damage caused to economies by the excesses of commercial financial institutions;
3. **Affirming** that Education International is asking for increased regulation of global financial markets; calls for the honouring of guarantees made by governments stating that their education sectors would be protected from the impact of such financial crises; supports the enormous effort made at the global level with regard to achieving the objectives of Education for all;
4. **Recognising** that education is a human right and that, therefore, adequate and continuous public financing of education is necessary;
5. **Declaring** that education makes a long-term contribution to the economic and social development of our societies, given that efficient and well-financed education systems guarantee the future success, well-being and employment potential of generations to come;
6. **Considering** that enormous sums escape any form of taxation by means of "tax haven" countries and offshore jurisdictions, thus depriving States of the revenue required to finance public services, particularly education;

The World Congress recommends that the Executive Board and member organisations:

*Exert pressure on governments, public authorities and international institutions to curb the phenomenon of "damageable" fiscal competition – preferential fiscal regimes, tax haven countries and offshore jurisdictions – in order to increase the financial resources necessary to maintain all public services, including the appropriate long-term funding of quality public education.*