

2.4.2.

Human and Trade Union Rights and Equality / Equality:

Draft Resolution on Respect for Diversity

Proposed by: Executive Board
Original language: English

The 6th Education International (EI) World Congress meeting in Cape Town, South Africa, from 22nd to 26th July 2011:

Recognising that

1. education should nurture fair treatment and respect towards others, overcome marginalization and enhance inclusion into citizenship, work and other areas of social participation.
2. persistent and increasing marginalization, discrimination and exclusion of stigmatized groups in all societies have become a threat to achieving social inclusion, and the ability to access services and opportunities in society.
3. the principle of non-discrimination and equality before the law and equal protection under the law is at the core of human rights principles.
4. Integrating respect for diversity and the promotion of non-discrimination in education, in education unions and in societies is an imperative;
5. Civil Society, including trade unions, and national governments, have vital roles to play in promoting social inclusion and respect for diversity.

Mandates the Executive Board to

6. ensure that all Educational International's policies related to the rights of teachers, education staff and learners promote equality of treatment and non-discrimination;
7. raise awareness of the human rights dimension of non-discrimination and to encourage inclusive teaching and learning;
8. promote more supportive teaching and learning environments where all people are treated with dignity and respect.

Recommends that member organisations:

9. advocate for a teaching profession reflecting the diversity of society.
10. Enhance diversity within the union membership and leadership by recruiting, employing, supporting, and retaining under-represented and socially-excluded groups;
11. Campaign against any form of violence, hatred, hostility, racism, xenophobia and discrimination towards male and female learners and educators;
12. Develop and foster affirmative action policies that promote access to quality education and employment for under-represented and socially-excluded groups.