

2.5.2.

Human and Trade Union Rights and Equality / Climate change:

Draft Resolution on the Education Sector and Climate Change

Proposed by: UCU/United Kingdom
Original language: English

Congress believes the global union federations have an important role in the shaping opinion and policy on climate change, and applauds the initiative of the International Transport Workers' Federation in collaboration with Cornell University, which led to a major conference on climate change in August 2010. Congress asserts the particularly important role of education and research in leading the debate on climate change, particularly in ensuring that the debate takes place on the basis of sound, scientifically based information. Congress instructs the Executive Board to develop a programme of action on education and climate change including the following:

- raising the awareness of members and of society through websites, article, training etc;
- development of Climate Change and sustainable development clauses to be included in negotiations with employers;
- action-oriented information sharing between affiliates and EI, and between EI and other Global Union Federations (e.g. ITF);
- promotion of climate change as an area of study in its own right and as a cross-curricular issue at all levels of education including teacher education;
- the protection of research programmes and increased investment in research into climate change and sustainable development;
- EI to include Climate Change on the agendas of its own meetings and in discussions with international bodies;
- EI to assist in setting up an electronic network of interested affiliates to carry this programme of work forward.