



Seeing like the state, calculating like a business: PPP revisited

This panel is co-organized by NORRAG, Education International and the Open Societies Foundations. The papers presented at the two panels will form part of a volume of collected papers issued as an open-access publication as part of NORRAG's thematic focus area "global governance".



Part I: Businesses speaking the language of public education

Tuesday, 7th March: 10:00am to 11:30am
 Sheraton Atlanta 1, Capitol South (North Tower)

Chair: Alexandra Draxler, NORRAG

Paper presentations:

PPPs for financing loans for low-fee private schools in Rwanda

Desiree Acholla, Universitat Autònoma de Barcelona

Advocacy as core business: new philanthropy strategies in Brazilian education policymaking

Marina Avelar, University College London, Institute of Education

Unfair competition: Exploring state-funded privately-run schools' logics of action in Buenos Aires, Argentina

Mauro Moschetti, Universitat Autònoma de Barcelona

Discussants:

Hugh McLean,

Open Society Foundations

Antoni Verger,

Universitat Autònoma de Barcelona

Part II: Public education and the adoption of the business logic

Tuesday, 7th March: 11:45am to 1:15pm
 Sheraton Atlanta 1, Capitol South (North Tower)

Chair: Nikola Wachter, Education International

Paper presentations:

What's next in privatizing public education in the United States?

Joanne Barkan, writer and commentator on education (USA)

Profiting from the Poor: The Edu-Solutions Industry in Hyderabad

Carol Anne Spreen, New York University and Sangeeta Kamat, University of Massachusetts Amherst

Private Participation in the education of Syrian refugees: Understanding the roles of businesses and foundations - **Zeena Zakharia** & Francine Menashy, University of Massachusetts Boston

Defining a framework for public private partnerships in education

Mireille De Koning, Open Society Foundations

Discussant:

Gita Steiner-Khamsi,

Teachers College, Columbia University, Graduate Institute of International and Development Studies and NORRAG



Education International & University partnerships

Teacher unions and university academics: Unlikely Bedfellows

Organised by University of Toronto and Education International



UNIVERSITY OF
TORONTO

Tuesday, 7th March: 4:30pm to 6:00pm
Sheraton Atlanta, Grand Ballroom B (South Tower)

Chair: Gavin Moodie, University of Toronto

Individual Submissions:

Resistance, reprochement, and renewal

Nina Bascia, University of Toronto

Activism, access and autonomy

Martin Henry, Education International

Unions in action

Kathy Buzad, American Federation of Teachers (AFT)

Unions in action (shared paper)

Stacey Pelika, National Education Association (NEA)

Discussant:

Felisa Tibbitts,

Teachers College, Columbia
University

The political economy of education privatization modalities across Latin America and beyond

Group Roundtable Paper Session organised by Universitat Autònoma de Barcelona and Education International



Universitat Autònoma de Barcelona

Wednesday, 8th March: 1:15pm to 2:45pm
Sheraton Atlanta, 1, Capitol Center (North Tower)

Chair: Nikola Wachter, Education International

Sessions:

Mapping education privatization trajectories in Latin America: Continuities, transitions and beyond

Clara Fontdevila, Antoni Verger & Mauro Moschetti, Universitat Autònoma de Barcelona

The evolution of the education quasi-market in Chile: Between legacy and reform

Adrian Zancajo, Universitat Autònoma de Barcelona

Global education policy in El Salvador and Indonesia: Insights into "community-based management" origins from the "critical international political economy" perspective - **D. Brent Edwards**, University of Hawaii

Scaling-up charter schools in Colombia. The case of the Colegios en Concesión programme

Andreu Termes, Universitat Autònoma de Barcelona



Education International also collaborates with:

Problematizing vocational education's contribution to the United Nation's sustainable development goals

Organised by University of Toronto



Wednesday, 8th March: 5:00pm to 6:30pm
Sheraton Atlanta, 1, Capitol Center (North Tower)

Chair: Martin Henry, Education International

Individual Submissions:

Problematizing vocational education scholarship and practice by the numbers

Gavin F Moodie, University of Toronto

TVET in Africa: International commitments and the national responses

Stephanie Matseleng Allais, and **Volker R Wedekind**, University of the Witwatersrand

School Health and Nutrition as a social equalizer

Session Submission Type: Group Panel. Organised by Douglas McCall, International School Health Network



Thursday, 9th March: 9:45am to 11:15am
Sheraton Atlanta, Grand Ballroom A (South Tower)

Individual Submissions:

School Health & Nutrition Programs as an Equalizer: Investing in Early Childhood

Seung Lee, Save the Children US

WASH in schools for the Sustainable Development Goals

Irene Amongin, UNICEF

Health/Safety Literacy, Life/Coping Skills, Social Inclusion/Responsibility: Fitting the Essentials into Core Curricula/Programs in Different Contexts (new working group)

Martin Henry, Education International

Hunger hampers learning: new experiences in school feeding

Jeanne Long, Save the Children US