

Breakout sessions

Programme outline

24 July 2011

} 3rd Congress day

09:00-11:00

Session 1: Implementing our Education Policy

Session 2: Are Inclusive Education Institutions a Real Possibility or a Dream?

Session 3: Stronger Together, Building Better Unions

Session 4: The Future Financing of Education

11:30-13:30

Session 5: Quality Teaching: Confronting the Challenge of Deprofessionalization

Session 6: Inclusive Schools at the Heart of the Community

Session 7: Building Effective Partnerships for Quality Education

Session 8: Education as Part of the Solution to the Economic Crisis?



* Interpretation available in English, French and Spanish.

* Participation is limited to a certain number of participants per session. Please sign up for the breakout sessions through your online Congress account to secure your participation: www.ei-ie.org/congress6

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Breakout Session 1: Implementing our Education Policy

24 July 2011, 09:00-11:00

Venue: Ballroom

Concept: This session will address the implementation of the policy document (which should have been adopted on the previous Congress day). Discussions will take place on ways of implementing the policy at international, regional and national levels and ways of providing appropriate responses to the changing education policies of intergovernmental bodies and governments.

Chair: Mr Fernando Reimers, Director, International Education Policy Programme, Harvard Graduate School of Education (USA)

Rapporteur: Mr Emmanuel Fatoma, Co-ordinator, EI

Panellists

Mr José Campos Trujillo, General Secretary, FE CC OO (Spain)

Ms Emiliana Vegas, Senior Education Economist, Human Development Department, World Bank

Mr Qian Tang, Assistant Director-General for Education, UNESCO

Mr Mugwena Maluleke, General Secretary, SADTU (South Africa)

Mr Dirk Van Damme, Director, Centre for Educational Research and Innovation, OECD

* Interpretation also available in German, Japanese, Russian and Arabic.



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Breakout Session 2: Are Inclusive Education Institutions a Real Possibility or a Dream?

24 July 2011, 09:00-11:00

Venue: Meeting Rooms 2.40

Concept: There is a variety of understandings and interpretations to the aims and process of achieving inclusive education in education systems, schools and among teachers unions. The implication of structural inequalities and of other experiences in education institutions such as oppressive social relationships, require some reflection in order to promote inclusive schools. The session will share knowledge and experiences of the organization of schools, curricular contents, language of instructions, teaching methods, teacher training, as well as attitudes, expectations and actions taken by teachers, school communities and representative organizations to promote inclusive education, and describe the successes and the barriers encountered. The session will also seek to evaluate the successes and failures of positive education diversity policies which have been used to target underachievement and inequality in different groups.

Chair: Ms Darcel Russell, Deputy Federal Secretary, AEU (Australia)

Rapporteur: Ms Shashi Bala Singh, Co-ordinator, Asia-Pacific, EI

Panellists

Ms Sylvia Borren, Co-chair, Global Campaign against Poverty

Ms Huda Khoury, Co-ordinator, Middle-East and North Africa, EI

Ms Fatima da Silva, International Secretary, CNTE (Brazil)

Ms Christine Blower, General Secretary, NUT (UK)

Ms Carmen Vieites, International Secretary, FETE-UGT (Spain)



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Breakout Session 3: Stronger Together – Building Better Unions

24 July 2011, 09:00-11:00

Venue: Meeting Rooms 1.40

Concept: This breakout session will focus on ways for teacher unions to organise, recruit, negotiate, advocate and campaign together to increase the representativeness of the teaching profession, be more visible and effective participants in social dialogue. The session will emphasize the need for teacher unions to work together to achieve their goals and to strengthen the teacher union movement.

Chair: Ms Sharan Burrow, General Secretary, International Trade Union Confederation

Rapporteur: Mr Sagar Nath, Co-ordinator, Asia-Pacific, EI

Panellists

Ms Mariana Chipkaou, General Secretary, SNEN (Niger)

Ms Juçara M. D. Viera, Vice-President for Latin America, EI

Dr Adolphe Cameron, General Secretary, JTA (Jamaica)

Mr Anders Bondo Christensen, President, DLF (Denmark)



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Breakout Session 4: The Future Financing of Education

24 July 2011, 09:00-11:00

Venue: Meeting Rooms 2.60

Concept: This breakout session is intended to look beyond the economic crisis at the future organisation and financing of education. In this context it will review the impact of the global economic crisis and its associated economic 'reforms' on education provision. The role that the international financial institutions play in the development and implementation of policies on education will also be considered.

Chair: Ms Carol Bellamy, Chair of the Education For All/Fast Track Initiative Board of Directors

Rapporteur: Mr Guntars Catlaks, Co-ordinator, Research, EI

Panellists

Mr Branimir Strukelj, General Secretary, ESTUS (Slovenia)

Ms Randi Weingarten, President, AFT (USA)

Mr Henry Hendriks, President, NAPTOSA (South Africa)

Mr Hugo Yaski, President, Latin America Regional Committee, EI

Mr Bob Harris, Senior Consultant to the General Secretary, EI



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Breakout Session 5: Quality Teaching: Confronting the Challenge of Deprofessionalization

24 July 2011, 11:30-13:30

Venue: Ballroom

Concept: Teacher quality is one of the most important determinants of education quality, yet governments in many parts of the world continue to recruit untrained or contract teachers. This breakout session will focus on the problems created by the undermining of the professionalism of teachers in many parts of the world. It will deal specifically with the issues of shortages of professionally-qualified teachers and the lack of adequate education and training for teachers. It will also enable participants to discuss and explore new strategies to improve the status of the teaching profession through the training, recruitment and retention of quality teachers.

Chair: Mr Dennis Van Roekel , President, NEA (USA)

Rapporteur: Mr Richard Etonu, Co-ordinator, Africa, EI

Panellists

Mr Adote-Bah Adotevi, Senior Programme Specialist, Regional Bureau for Education in Africa, UNESCO

Mr Subramaniam Eswaran, General Secretary, AIPTF (India) and Vice-President for Asia-Pacific, EI

Mr Olli Luukkainen, President, OAJ (Finland)

Ms Irene Duncan Adanusa, General Secretary, GNAT (Ghana) and Vice-President for Africa, EI

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Breakout Session 6: Inclusive Schools at the Heart of the Community

24 July 2011, 11:30-13:30

Venue: Meeting Rooms 2.40

Concept: Education and life-long learning are the key to securing the future of individuals and society. Schools should therefore engage with communities. They should be welcoming places for children and their parents. A meaningful engagement of teachers and of all the education stakeholders (students, parents, school leaders, school authorities, communities, teacher organizations) is needed to make schools and other education institutions successful and to achieve the EFA goals. This breakout session will identify ways to address the structural, cultural and political obstacles faced by school communities in their efforts to be successful and to achieve inclusive education for all. It will consider how schools, particularly school leaders, teachers and education support staff, can reach out to communities and work with them to overcome these obstacles.

Chair: Ms Maria Teresa Cabrera, President, ADP (Dominican Republic)

Rapporteur: Ms Gabriela Bonilla Pacheco, Co-ordinator, Latin America, EI

Panellists

Mr Ian Leckie, National President, NZEI (New Zealand)

Ms Milagros C. Ogalinda, SMP-NATOW (The Philippines)

Mr Paul Taillefer, President, CTF (Canada)

Mr Abdelaziz Mountassir, Vice-President, SNE-FDT (Morocco)



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Breakout Session 7: Building Effective Partnerships for Quality Education

24 July 2011, 11:30-13:30

Venue: Meeting Rooms 1.40

Concept: There is broad recognition of the fact that the current context of economic crisis constitutes a major threat to the education sector. Budgetary cuts and other measures adopted by national governments not only hinder progress towards Education for All but erode the achievements made thus far. Furthermore, the reduced availability of foreign aid for education puts various programmes and initiatives at risk. This scenario therefore calls for concerted action. As education sector unions consolidate and strengthen existing networks and campaigns, the opportunity arises to establish more and better partnerships to promote investment in education as a strategic response to the current crisis. By working together at the national, regional and international level, EI members can play a leading role in reinforcing the impact of the trade union movement. In order to have an impact on policy decisions at the global level, we should aim to empower unions through independent and critical research combining evidence from the perspective of teachers with best academic studies. Building effective partnerships, however, is not an easy task. This session will provide participants with an opportunity to exchange experiences and lessons learnt and highlight key issues with a view to strengthening the visibility of EI members and making better use of the opportunities and partnerships available.

Chair: Ms Eva-Lis Siren, President, Lärarförbundet (Sweden)

Rapporteur: Mr Jefferson Pessi, Co-ordinator, Solidarity and Development, EI

Panellists

Ms Teopista Birungi Mayanja, General Secretary, UNATU (Uganda)

Mr Jim Baker, Global Co-ordinator, Council of Global Unions



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Mr Owain James, Global Co-ordinator, Global Campaign for Education

Mr Bert Vandenkendelaere, Past President, European Student Union

Ms Monika Konczyk, SKOiW NSZZ SOLIDARNOSC (Poland) and ETUCE
Vice-President



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Breakout Session 8: Education as Part of the Solution to the Economic Crisis?

24 July 2011, 11:30-13:30

Venue: Meeting Rooms 2.60

Concept: This session aims to discuss how education should form part of economic recovery plans in countries hit by the Global Economic Crisis. Panellists and participants will debate on the issue, taking into account perspectives from different sectors of education, such as vocational education and training (VET), higher education and research, as well as EI policy positions on lifelong learning and Education For All.

Chair: Mr Patrick Roach, Deputy General Secretary, NASUWT (UK)

Rapporteur: Ms Mireille De Koning, Professional Assistant, Research, EI

Panellists

Ms Pat Forward, AEU (Australia)

Mr Pedro Sanllorenti, CONADU (Argentina)

Mr Dirk Van Damme, Director, Centre for Educational Research and Innovation, OECD

Ms Camilla Croso, President, Global Campaign for Education



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