

2013

# Central Eastern Europe

Project Opportunities for CEE countries



European Trade Union Committee for Education

ETUCE

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Following the positive feedback from the ETUCE member organisations at the last CEE-Roundtable in Kiev in 2011, the ETUCE Secretariat has updated the brochure on project opportunities for CEE countries. This publication intends to guide the member organisations of ETUCE in the Central Eastern European area through some of the funding opportunities within the framework of the European Union, as well as other funds dedicated to this particular area.

As Europe is shaken by economic and financial crises and governments are using the crises to undermine social dialogue systems and austerity measures as an excuse to implement budget cuts in education, the European social model seems to be under attack. At the same time, the European Union is committed to creating more and better jobs and a socially inclusive society. These goals are at the core of the [Europe 2020](#) strategy for generating smart, sustainable and inclusive growth in the EU. The various funding opportunities of the EU and other organisations play an important role in meeting Europe's goals, and in mitigating the consequences of the economic crisis – especially the rise in unemployment and poverty levels.

There is a great variety in the nature, size and aims of European projects and funding opportunities, and they address a wide variety of target groups. To name only a few, projects can aim at education systems, teachers and students; at access to employment and job retention, young and older job-seekers; language learning, the fight against discrimination, better working conditions and to promote social dialogue. The indicatives aim to inspire enhanced cohesion and further solidarity among the various stakeholders and actors in society, showing that participation at local, regional, national and European level is important.

In accomplishing these targets, education is an important area in which a great effort must be made. The modern school systems are facing the challenge to adapt to the increasing diversity of the student body to deliver high-level education for all. To achieve this, the European Commission recognizes in line with ETUCE's priorities that teachers and other education staff need to receive training.

This brochure is to be understood as a first guide to European funding opportunities for CEE countries and by no means pretends to be comprehensive. It rather wishes to inspire ETUCE member organisations in their search for funding for their manifold projects and actions and to encourage them to make best use of the large variety of European funds available.

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# DG EAC – Education

Programme	Lifelong Learning Programme (LLP) <sup>1</sup>
Application countries	<p>The LLP Sub-programmes support projects from and in EU-27-, EEA/EFTA-, and EU-candidate countries. However, multilateral projects and networks<sup>2</sup> under the LLP-sub-programmes (listed below) may also involve partners<sup>3</sup> from countries addressed by the European Neighbourhood Policy<sup>4</sup>. Specific information regarding the multilateral projects and networks can be found in the call for proposals in the Lifelong learning programme.</p> <p>Since the LLP-programmes allows for third-countries only to be involved as partners, this means that ETUCE or a Member Organisation (within EU, EEA-EFTA, Switzerland and candidate countries, Montenegro &amp; Turkey) must submit an application on a call for proposal while involving partners (e.g. Member Organisations in third countries<sup>5</sup>) in multilateral projects and their implementation.</p>
Stakeholders	<p>The LLP is open to stakeholders in education and training such as:</p> <ol style="list-style-type: none"> <li>1. Pupils, students, trainees and adult learners</li> <li>2. Teachers, trainers and other staff involved in lifelong learning</li> <li>3. Institutions or organisations providing learning opportunities in any area of education or training</li> <li>4. Social partners and their organisations</li> <li>5. Associations working in the field of lifelong learning, including teachers' associations</li> </ol>
Objectives/description of actions	<p>The <b>Lifelong Learning Programme</b> has four sub-programmes, which fund projects at different levels of education and training:</p> <ol style="list-style-type: none"> <li>1. Comenius for schools</li> <li>2. Erasmus for higher education</li> <li>3. Leonardo da Vinci for vocational education and training</li> <li>4. Grundtvig for adult education</li> </ol> <p>a. <u>Transversal programme</u> for language learning, ICT etc. in all education levels. (Deadline for submission of applications for 2014 is not published yet. Reference deadline for the Transversal Programme is 28 February 2013)<sup>6</sup></p>

<sup>1</sup> [The 2014-2020 EU programme for education, training, youth and sport](#) will cover the period 2014-2020 and replaces seven existing programmes, including the Lifelong Learning programme (LLP) which will end with the academic year 2013-2014. Detailed funding opportunities are not available yet. Therefore the description here reflects the situation in 2013.

<sup>2</sup> Instructions for completing application forms in multilateral projects and multilateral networks that may involve third country partners (e.g. from non-EU Eastern Europe): [http://eacea.ec.europa.eu/llp/funding/2013/documents/call\\_llp/Instructions\\_2013\\_v0.1\\_EN.pdf](http://eacea.ec.europa.eu/llp/funding/2013/documents/call_llp/Instructions_2013_v0.1_EN.pdf).

<sup>3</sup> In terms of award criteria, partnerships in multilateral projects and networks will be evaluated on the basis of quality of the work-programme, quality of partnership (balance of involvement in activities carried out, effective cooperation), European added value, and expected impact on partnership institutions.

<sup>4</sup> Algeria, Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, the Occupied Palestinian Territory, Syria, Tunisia and Ukraine. NOTE: It allows third countries to be involved only as partners, not project initiators/coordinators

<sup>5</sup> Algeria, Armenia, Azerbaijan

<sup>6</sup> Deadlines on calls for proposals through the LLP:

<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:232:0006:0008:EN:PDF>.

<b>Deadline</b>	Various. Please look at the relevant sub-programme
<b>Link</b>	<a href="http://eacea.ec.europa.eu/index_en.php">http://eacea.ec.europa.eu/index_en.php</a> <a href="http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:232:0006:0008:EN:PDF">http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:232:0006:0008:EN:PDF</a>
<b>Programme</b>	<b>Lifelong Learning Programme (LLP)</b>
<b>Sub programme</b>	<b>Comenius</b>
<b>Application countries</b>	EU-27, EFTA-countries and candidate countries
<b>Stakeholders</b>	Relevant organisations/associations/institutions in education and training
<b>Objectives/description of actions</b>	<p>The Comenius-programme supports country-specific projects and trans-EU projects. For country-specific projects, applications must be addressed to national agencies which can support projects providing learning experiences for individuals and schools in the areas of:</p> <ol style="list-style-type: none"> <li>1. Individual pupil mobility;</li> <li>2. In-service training of school education staff;</li> <li>3. Assistantships for student teachers;</li> <li>4. School partnerships; and</li> <li>5. Regio partnerships.</li> </ol> <p>The Comenius Multilateral projects fund projects that may involve third-country partner-organisations (please see footnote (1) on page 3 of this document).</p> <ol style="list-style-type: none"> <li>1. Comenius Multilateral Projects; → more info on what type of actions are supported, below <a href="http://ec.europa.eu/education/llp/doc/call13/fiches/com9_en.pdf">http://ec.europa.eu/education/llp/doc/call13/fiches/com9_en.pdf</a></li> <li>2. Multilateral Networks; → more info on what type of actions are supported, link below <a href="http://ec.europa.eu/education/llp/doc/call13/fiches/com10_en.pdf">http://ec.europa.eu/education/llp/doc/call13/fiches/com10_en.pdf</a></li> <li>3. Accompanying Measures.</li> </ol> <p>In both types of projects basically everyone involved in school education up to upper secondary education. More information on this can be found in the DG EAC Comenius page <a href="http://ec.europa.eu/education/lifelong-learning-programme/doc84_en.htm">http://ec.europa.eu/education/lifelong-learning-programme/doc84_en.htm</a></p>
<b>Deadline</b>	Reference deadline for submission of applications for Comenius projects through the LLP call for proposals: <b>31 January 2013</b> <a href="http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:232:0006:0008:EN:PDF">http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:232:0006:0008:EN:PDF</a>
<b>Link</b>	<a href="http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm#dan">http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm#dan</a>
<b>Programme</b>	<b>Lifelong Learning Programme (LLP)</b>

<b>Sub programme</b>	<b>Erasmus<sup>7</sup></b>
<b>About</b>	ERASMUS is the EU's flagship education and training programme enabling 200 000 students to study and work abroad each year. In addition, it funds co-operation between higher education institutions across Europe. The programme not only supports students, but also professors and business staff who want to teach abroad, as well as helping university staff to receive training.
<b>Application countries</b>	Worldwide mobility programme. Multilateral projects and multilateral networks under Erasmus that may involve partners from third countries
<b>Stakeholders</b>	<ul style="list-style-type: none"> <li>• Higher education institutions holding a full duration Erasmus University Charter</li> <li>• Public bodies, enterprises, associations and other relevant organisations active in relation to higher education</li> </ul>
<b>Objectives/description of actions</b>	<p>Erasmus (Mundus) is a (worldwide) mobility programme for higher education students, teachers and staff. It also supports establishments of partnership between higher education institutions in Europe and targeted third countries.</p> <p>All networks should bring together an appropriate range of relevant stakeholders concerned by the theme addressed. Co-operation within networks is expected to lead to outcomes which will have a lasting and widespread impact on higher education institutions and their environment across Europe in the field concerned.</p>
<b>Deadline</b>	Reference deadline for submission of application for multilateral projects under Erasmus 31 January 2013.
<b>Duration</b>	Maximum duration is three years
<b>Link</b>	<p>Website:  <a href="http://ec.europa.eu/education/lifelong-learning-programme/doc80_en.htm">http://ec.europa.eu/education/lifelong-learning-programme/doc80_en.htm</a></p> <p>Description:  <a href="http://ec.europa.eu/education/llp/doc/call13/fiches/era11_en.pdf">http://ec.europa.eu/education/llp/doc/call13/fiches/era11_en.pdf</a></p>
<b>Programme</b>	<b>Lifelong Learning Programme (LLP)</b>
<b>Sub programme</b>	<b>Leonardo da Vinci</b>
<b>Application countries</b>	EU-27, EFTA-countries and candidate countries (Turkey + Montenegro) At least one country must be an EU Member State.
<b>Stakeholders</b>	<p>Co-ordinating organisation on behalf of the consortium.</p> <p>This Action is open from 2010 to partner organisation from countries not participating in the Lifelong Learning Programme. These cannot be the coordinating organisation.</p>
<b>Objectives/description of actions</b>	This LLP-sub-programme funds practical projects in the field of vocational education and training. Initiatives range from those giving

<sup>7</sup> This will be the Erasmus Charter for Higher Education. The Erasmus Charter for Higher Education (ECHE) provides the general quality framework for European and international cooperation activities a higher education institution (HEI) may carry out within the Programme. The award of an Erasmus Charter for Higher Education is a pre-requisite for all HEIs located in an eligible country (the list is published in the [call](#)) and willing to participate in learning mobility of individuals and/or cooperation for innovation and good practices under the Programme. For HEIs located in other countries, the ECHE is not required, and the quality framework will be established through inter-institutional agreements between HEIs. The Charter is awarded for the full duration of the Programme. A call for proposals for award of ECHE will be held on annual basis. The ECHE is awarded for the full duration of the Programme.

	<p>individuals work-related training abroad to large-scale co-operation efforts.</p> <p>The people able to benefit from the programme range from trainees in initial vocational training, to people who have already graduated, as well as VET professionals and anyone from organisations active in this field.</p> <p>More specifically the Leonardo da Vinci programme funds projects relating to <b>Mobility</b> (of the relevant target group), <b>Partnerships</b> (of organisations working in/with VET), and <b>Multilateral</b> projects with organisations in different (eligible) countries.</p>
Deadline	Reference deadline for multilateral projects: 31 January 2013 <sup>8</sup>
Duration	Minimum duration is one year and maximum is three years
Link	<a href="http://ec.europa.eu/education/llp/doc/call13/fiches/ldv9_en.pdf">http://ec.europa.eu/education/llp/doc/call13/fiches/ldv9_en.pdf</a>
Programme	<b>Lifelong Learning Programme (LLP)</b>
Sub programme	<b>Grundtvig</b>
Application countries	At least one country must be an EU Member State. Third country participation adds value to the grant application.
Stakeholders	Co-ordinating organisation on behalf of the consortium. At least three countries must participate
Objectives/description of actions	<p>This programme, under the LLP, funds a range of activities, including particularly those supporting adult learning staff to travel abroad for learning experiences, through exchanges and various other professional experiences. Other larger scale initiatives involve, for instance, networking and partnerships between organisations in different countries, and may involve ETUCE Member Organisations as partners in a given project.</p> <p>Projects are encouraged to involve adult learners in their activities, and to take learners' needs and experiences into account. To this end, learners may take part in project meetings and all other appropriate events and activities within the project. All projects must include plans for the evaluation and dissemination of project results.</p>
Deadline	Reference deadline for submission of applications for in-service training projects, multilateral projects and for Grundtvig Assistantships and Volunteering projects is 31 January 2013.
Duration	Minimum duration is one year and maximum is three years
Link	<a href="http://ec.europa.eu/education/llp/doc/call13/fiches/grund8_en.pdf">http://ec.europa.eu/education/llp/doc/call13/fiches/grund8_en.pdf</a>
Programme	<b>Lifelong Learning Programme (LLP)</b>
Sub programme	<b>Transversal</b>
Application countries	Please note again that since the LLP-programmes allows for third-countries only to be involved as partners, <b>this means that eventually ETUCE (or Member Organisations within EU, EEA-EFTA, Montenegro + Turkey) must submit an application</b> on a call for proposal while involving partners (e.g. Member Organisations) in multilateral projects and their implementation. Depending on the type of project, the grant application must be sent either to the Commission Executive Agency

<sup>8</sup> <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:232:0006:0008:EN:PDF>.

	(EACEA) or the respective national agency for the applicant Member Organisation. Projects regarding mobility of individuals, bilateral/multilateral partnerships must be submitted to the national agency of the applicant Member Organisation. Multilateral projects and networks must be submitted to the Commission (EACEA). <sup>9</sup>
<b>Stakeholders</b>	Relevant organisations/associations/institutions in education and training.
<b>Objectives/description of actions</b>	<p>The Transversal programme targeted on cross-sectoral areas (policy cooperation and innovation in lifelong learning, languages, development of innovative ICT, dissemination and exploitation of results).</p> <p>The programme funds projects (organised under 'Key Activities') in areas that are relevant to all levels of education, such as language learning, information and communication technologies, policy co-operation and dissemination and exploitation of project results. Multilateral projects and networks under this programme also allow for partnerships with the involvement of partners in third countries, in the abovementioned activity areas.</p> <p>Specific objectives</p> <ul style="list-style-type: none"> <li>• To promote European cooperation in fields covering two or more sub programmes</li> <li>• To promote the quality and transparency of Member States' education and training systems</li> </ul> <p><b><i>One of the eligibility criteria for the Transversal Programme is that any proposal should cover two or more educational sectors.</i></b></p>
<b>Deadline</b>	28 February 2013
<b>Duration</b>	Maximum duration is three years
<b>Link</b>	<a href="http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:232:0006:0008:EN:PDF">http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:232:0006:0008:EN:PDF</a> <a href="http://ec.europa.eu/education/llp/doc/call13/part2_en.pdf">http://ec.europa.eu/education/llp/doc/call13/part2_en.pdf</a>
<b>Programme</b>	<b>DG-EAC Youth</b>
<b>Sub programme</b>	<b>Youth in Action Programme (YiA)</b>
<b>Application countries</b>	<ul style="list-style-type: none"> <li>- Participants from Programme Countries<sup>10</sup> can participate in all Actions of the Youth in Action Programme.</li> <li>- Participants and promoters from Neighbouring Partner Countries<sup>11</sup> can participate in <ul style="list-style-type: none"> <li>a. Action 2 – European Voluntary Service, which enables young people to carry out voluntary service for up to 12 months in a country other than their country of residence, in order to learn new skills and languages through non-formal learning principles.</li> <li>b. Sub-Action 3.1 – Cooperation with the Neighbouring Partner Countries of the EU, allowing <i>promoters</i> to form transnational partnerships in EU and neighbouring countries 1) to carry out youth exchanges with Neighbouring partner-countries or 2) to</li> </ul> </li> </ul>

<sup>9</sup> For more detailed information [http://ec.europa.eu/education/llp/doc/call13/part1\\_en.pdf](http://ec.europa.eu/education/llp/doc/call13/part1_en.pdf) (page 17+18)

<sup>10</sup> EU-27, EFTA-, and candidate countries

<sup>11</sup> In essence, EU neighbouring countries, e.g. eastern partnership countries Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine.



	carry out training and networking with Neighbouring partner-countries. <sup>12</sup>												
<b>Stakeholders</b>	<p>Youth in Action projects are submitted and, if selected, managed by promoters representing the participants from:</p> <ol style="list-style-type: none"> <li>1. a non-profit or non-governmental organisation</li> <li>2. a local, regional public body</li> <li>3. an informal group of young people</li> <li>4. a body active at European level in the youth field (ENGO), having member branches in at least 8 Programme Countries</li> <li>5. an international governmental non-profit organisation</li> <li>6. a profit-making organisation organising an event in the area of youth, sport or culture</li> </ol>												
<b>Objectives/description of actions</b>	<p>The Youth in Action programmes aim at strengthening relations between the EU and its neighbours, by providing young people and young workers from Europe with the opportunity to take part in non-formal education activities. In general, YiA promotes European cooperation amongst young people.</p> <p>These objectives are sought to be fulfilled under five action areas:</p> <ol style="list-style-type: none"> <li>1. Youth for Europe - encourages young people's active citizenship, participation and creativity through youth exchanges, youth initiatives and youth democracy projects.</li> <li>2. European Voluntary Service - helps young people to develop their sense of solidarity by participating, either individually or in group, in non-profit, unpaid voluntary activities abroad.</li> <li>3. Youth in the World - promotes partnerships and exchanges among young people and youth organisations across the world.</li> <li>4. Youth Support Systems -includes various measures to support youth workers and youth organisations and improve the quality of their activities.</li> <li>5. Support for European Co-operation in the Youth field - supports youth policy co-operation at European level, in particular by facilitating dialogue between young people and policy makers.</li> </ol>												
<b>Deadline</b>	<p>For projects submitted to a National Agency there are five application deadlines per year:</p> <table border="1"> <thead> <tr> <th><b>Projects starting between:</b></th> <th><b>Application deadline:</b></th> </tr> </thead> <tbody> <tr> <td>1 May and 30 September</td> <td>1 February</td> </tr> <tr> <td>1 July and 30 November</td> <td>1 April</td> </tr> <tr> <td>1 September and 31 January</td> <td>1 June</td> </tr> <tr> <td>1 December and 30 April</td> <td>1 September</td> </tr> <tr> <td>1 February and 31 July</td> <td>1 November</td> </tr> </tbody> </table> <p>For projects submitted to the Executive Agency there are three application deadlines a year:</p>	<b>Projects starting between:</b>	<b>Application deadline:</b>	1 May and 30 September	1 February	1 July and 30 November	1 April	1 September and 31 January	1 June	1 December and 30 April	1 September	1 February and 31 July	1 November
<b>Projects starting between:</b>	<b>Application deadline:</b>												
1 May and 30 September	1 February												
1 July and 30 November	1 April												
1 September and 31 January	1 June												
1 December and 30 April	1 September												
1 February and 31 July	1 November												

<sup>12</sup> For detailed information on possible types of projects in sub-Action 3.1 please see pages 75-99 via the following link [http://ec.europa.eu/youth/documents/guide13\\_en.pdf](http://ec.europa.eu/youth/documents/guide13_en.pdf).

	<b>Projects starting between:</b>	<b>Application deadline:</b>
	1 August and 31 December	1 February
	1 December and 30 April	1 June
	1 March and 31 July	1 September
<b>Duration</b>	Duration of the project may last up to 15 months	
<b>Link</b>	<a href="http://ec.europa.eu/youth/documents/guide13_en.pdf">http://ec.europa.eu/youth/documents/guide13_en.pdf</a>	
<b>Programme</b>	<b>DG EAC – External Programmes</b>	
<b>Sub programme</b>	<b>Tempus IV</b>	
<b>Application countries</b>	<p>These institutions and organisations have to be based in the following four groups of eligible countries:</p> <ul style="list-style-type: none"> <li>- 27 Member States of the European Union,</li> <li>- 4 countries of the Western Balkan region: Albania, Bosnia and Herzegovina, Montenegro, Serbia as well as Kosovo ( 1 ),EN C 278/18 Official Journal of the European Union 15.10.2010</li> <li>- 16 countries in the Southern and Eastern neighbouring area of the European Union: Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, the occupied Palestinian territory, Syria, Tunisia, Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine and the Russian Federation,</li> <li>- 5 Central Asian Republics: Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan.</li> </ul>	
<b>Stakeholders</b>	<p>In order to be eligible for the award of a grant, applicants must be legal persons ('legal entities'), legally established for more than five years in the EU or Tempus partner countries.</p> <p>Applicants for Joint Projects must be State-recognised, public or private higher education institutions or associations, organisations or networks of higher education institutions dedicated to the promotion, improvement and reform of higher education.</p> <p>Applicants for Structural Measures must be legal entities as stipulated above for Joint Projects or national or international rector, teacher or student organisations.</p> <p>Institutions and organisations which may participate as partners/co-beneficiaries in the Tempus Programme range from higher education institutions and organisations through to non-academic institutions and organisations such as non-governmental organisations, companies, industries and public authorities.</p> <p><b>Applications can be submitted by ETUCE member organisations. These projects require strong project coordinating management skills that might need the support of ETUCE</b></p>	
<b>Objectives/description of actions</b>	<p>The overall objective of the programme is to contribute to an area of cooperation in the field of higher education involving the EU and partner countries. In particular, the programme aims at:</p> <ul style="list-style-type: none"> <li>• promoting networks and partnerships among EU and partner countries' higher education institutions;</li> <li>• supporting third countries' efforts in modernising higher education</li> </ul>	

	<p>system;</p> <p>Among other areas of cooperation, the financial assistance under the Tempus IV programme is supposed to support policies to promote social development, social inclusion, gender equality, non-discrimination, employment and social protection including protection of migrant workers, social dialogues, respect for trade union rights and core labour standards, also as concerns child labour.</p> <p>Regions, institutions, <b>trade unions and other organisations representing economic or social interest in EU- and EU partner countries</b><sup>13</sup>, are eligible applicants of the Tempus IV programme.</p> <p>Two types of activities are supported by the Tempus IV programme:</p> <p><b>Joint projects</b>, a ‘bottom-up’ approach involving higher education institutions aiming to modernise and reform at institutional level</p> <p><b>Structural measures</b><sup>14</sup>, aiming at further development of higher education systems in partner countries, and converging with EU developments.</p> <p>Both types of projects can be national-projects or multi-country projects.</p> <p><b>National projects</b> require the involvement of at least <b>three</b> higher education institutions from partner countries and at least <b>three</b> from the EU (each from a different Member State).</p> <p><b>Multi-country projects</b><sup>15</sup> require at least <b>two</b> higher education institutions from two different countries (e.g. 4 in total) and at least <b>three</b> from the EU (each from a different Member State).</p>
<b>Deadline</b>	Reference deadline of the past call: 26 March 2013
<b>Duration</b>	The maximum duration of projects is 24 months or 36 months
<b>Link</b>	<a href="http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:375:0013:0016:EN:PDF">http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:375:0013:0016:EN:PDF</a>

<sup>13</sup> under the European Neighbourhood Policy (ENP) and Eastern Partnership, and Western Balkan Countries

<sup>14</sup> NOTE: For Structural Measures, there is an additional condition: the Ministry/ies responsible for higher education in the partner country/ies must be involved as partner/s in a Structural Measures project.

<sup>15</sup> Multi-country projects must comply with regional priorities which are based on the EU's policy for cooperation with the partner countries' regions as identified in its strategic documents concerning the neighbouring countries ( 1 ), those for pre-accession to the EU ( 2 ) and those in Central Asia ( 3 ). Please see bottom of page 2 of this document

→ <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:375:0013:0016:EN:PDF>.

# DG Employment, Social Affairs & Inclusion

<b>Programme</b>	Employment and Social Innovation (EaSI)
<b>Sub programme</b>	<b>PROGRESS programme</b>
<b>Application countries</b>	PROGRESS is open to the 27 EU Member States, EU candidate, potential candidate and EFTA/EEA countries.
<b>Stakeholders</b>	Member States, local and regional authorities, public employment services and national statistics offices. Specialised bodies, universities and research institutes, as well as the social partners and non-governmental organisations can participate.
<b>Objectives/description of actions</b>	<p>The EU will use the PROGRESS budget to strive for change and modernisation in five areas:</p> <ol style="list-style-type: none"> <li>1. Employment</li> <li>2. Social inclusion and social protection</li> <li>3. Working conditions</li> <li>4. Non-discrimination</li> <li>5. Gender equality</li> </ol> <p>A specific budget is made available for social innovation and social policy recommendations.</p> <p>Please see the Annual Plan of Work listing all activities that are put in place through publication of Calls for Proposal and Calls for Tender. Details on the priorities of each Call, including: maximum amount of co-financing, contact details of the responsible unit and how to apply will be given in the guidelines and terms of reference of the Calls.</p> <p>The Commission selects the projects to fund either through calls for tender or through calls for proposals. It provides a maximum of 80% co-financing with some exceptions.</p> <p><b>NOTE:</b> Applications written in any other official EU language must be accompanied by a translation into English, French or German!</p>
<b>Deadline</b>	Most of the calls for proposals and calls for tenders are to be published between March and July. The deadline for submitting applications under calls for proposals is generally around 8 weeks, while deadlines are shorter for calls for tenders (around 7 weeks on an average).
<b>Link</b>	<p>PROGRESS            Programme: <a href="http://ec.europa.eu/social/main.jsp?catId=327&amp;langId=en">http://ec.europa.eu/social/main.jsp?catId=327&amp;langId=en</a>            Annual Plan of Work            Not publishes yet for 2014            Call for proposals  <a href="http://ec.europa.eu/social/main.jsp?catId=327&amp;langId=en&amp;furtherCalls=yes&amp;callType=2">http://ec.europa.eu/social/main.jsp?catId=327&amp;langId=en&amp;furtherCalls=yes&amp;callType=2</a>            Call for tenders  <a href="http://ec.europa.eu/social/main.jsp?catId=327&amp;langId=en&amp;furtherCalls=yes&amp;callType=1">http://ec.europa.eu/social/main.jsp?catId=327&amp;langId=en&amp;furtherCalls=yes&amp;callType=1</a></p>

<b>Programme</b>	<b>Employment and Social Innovation (EaSI)</b>	
<b>Sub programme</b>	<b>Industrial Relations and Social Dialogue, Budget Heading 04.03.03.01 &amp; Information and training measures for workers' organisations, Budget heading 04.03.03.02</b>	
<b>Application countries</b>	Member States of the European Union or the Candidate Countries	
<b>Stakeholders</b>	1) Social partners 2) Organisations linked to industrial relations 3) Public authorities including related associations and government services or agencies 4) International organisations (such as UN Agencies) active in the fields of social dialogue and / or industrial relations	
<b>Objectives/description of actions</b>	<p>This budget heading is intended to cover grants for promoting social dialogue at cross-industry and sectoral level in accordance with Article 154 of the Treaty on the Functioning of the European Union.</p> <p>Objectives of this call include measures and initiatives related to the adaptation of social dialogue to changes in employment and work and related challenges, such as addressing modernisation of the labour market, quality of work, anticipation, preparation and management of change and restructuring, flexicurity, skills, mobility and migration, youth employment, contributions to the health and safety strategy, reconciliation of work and family life, gender equality, action in the field of anti-discrimination, active ageing, active inclusion and decent work.</p> <p>To be eligible, applicants must:</p> <ol style="list-style-type: none"> <li>1. Be social partner organisations representing workers, at European, national or regional level;</li> <li>2. Be properly constituted and registered legal persons. In application of Article 114 of the Financial Regulation, workers' organisations without legal personality are also eligible provided that their representatives have the capacity to undertake legal obligations on their behalf and assume financial liability</li> <li>3. Have their registered office in one of the Member States of the European Union;</li> <li>4. Not be in one of the situations referred to in Articles 93(1), 94 and 96(2)(a) of the Financial Regulation.</li> </ol>	
<b>Deadline</b>	<b>04.03.03.01</b>	Reference deadline for actions commencing no earlier than 20 October 2013 and no later than 31 December 2013: 20 June 2013.
	<b>04.03.03.02</b>	Reference deadline for actions commencing no earlier than July and no later than 31 December 2013: 23 May 2013.
<b>Link</b>	<a href="http://ec.europa.eu/social/main.jsp?catId=629&amp;langId=en">http://ec.europa.eu/social/main.jsp?catId=629&amp;langId=en</a>	

# DG Justice

<b>Programme</b>	<b>DG Justice</b>
<b>Sub programme</b>	<b>Daphne III: Prevent and combat violence against children, young people and women and to protect victims and groups at risk</b>
<b>Application countries</b>	Proposals must be submitted by organisations which are legally established (excluding natural persons) in one of the 27 EU Member States or the EFTA States that are parties to the EEA Agreement (Iceland, Liechtenstein and Norway) and they must involve at least two of these
<b>Stakeholders</b>	Non-governmental organisations or other entities pursuing an aim of general European interest regarding the general objectives of the programme
<b>Objectives/description of actions</b>	<p>Activities co-financed by the Daphne III Programme shall benefit children, young people and women who are, or at risk of becoming, victims of violence. The main target groups (or intermediary groups) of the activities shall be, inter alia, families, <b>teachers and educational staff</b>, social workers, police and border guards, local, national and military authorities, medical and paramedical staff, judicial staff, NGOs, trade unions and religious communities</p> <p>The Daphne III Programme can support the following types of actions:</p> <ol style="list-style-type: none"> <li>1. Specific actions taken by the Commission (through service contracts, following relevant public procurement procedures);</li> <li>2. Specific transnational projects of EU interest involving at least two Member States (through action grants following call for proposals); and</li> <li>3. Support to the activities of non-governmental organisations or other entities pursuing an aim of general European interest regarding the general objectives of the programme (through operating grants following call for proposals).</li> </ol>
<b>Deadline</b>	Deadlines vary according to the different sub-programmes and action grants.
<b>Link</b>	<a href="http://ec.europa.eu/justice/fundamental-rights/programme/action-grants-daphne/index_en.htm">http://ec.europa.eu/justice/fundamental-rights/programme/action-grants-daphne/index_en.htm</a>
<b>Programme</b>	<b>DG Justice</b>
<b>Sub programme</b>	<b>Daphne III: Prevent and combat violence against children, young people and women and to protect victims and groups at risk</b>
<b>Type of Grant</b>	<b>Action grants (co-financing for specific projects)</b>
<b>Application countries</b>	The 27 EU Member States or the EFTA States that are parties to the EEA Agreement (Iceland, Liechtenstein and Norway) and involve at least two of these.
<b>Stakeholders</b>	The action grant funding of the Daphne III Programme is open to participation by private or public organisations and institutions (local authorities at the appropriate level, university departments and research centres) working to prevent and combat violence against children, young people and women or to protect against such violence

	or to provide support for victims or to implement targeted actions to promote rejection of such violence or to encourage attitude and behaviour change towards vulnerable groups and victims of violence.
<b>Objectives/description of actions</b>	Action grants aim to co-finance specific transnational projects in the field of combating violence against women, children and young people.
<b>Deadline</b>	Throughout the year
<b>Link</b>	<a href="http://ec.europa.eu/justice/grants/programmes/daphne/">http://ec.europa.eu/justice/grants/programmes/daphne/</a>
<b>Programme</b>	<b>DG Justice</b>
<b>Sub programme</b>	<b>Daphne III: Prevent and combat violence against children, young people and women and to protect victims and groups at risk</b>
<b>Type of Grant</b>	<b>Operating Grants (Co-financing of the annual work programme of non-governmental organisations or other entities pursuing an aim of general European interest)</b>
<b>Application countries</b>	The 27 EU Member States or the EFTA States that are parties to the EEA Agreement (Iceland, Liechtenstein and Norway) and involve at least two of these.
<b>Stakeholders</b>	Operating grants under the Daphne III Programme can be awarded to non-governmental organizations (NGOs) or other entities pursuing an aim of general European interest and established on the basis of the law of one of the EU or EFTA States (members of the EEA agreement).
<b>Objectives/description of actions</b>	<p>Operating grants aim at supporting the existence and functioning of organisations - such as non-profit organisations, voluntary associations, foundations, NGOs or similar bodies - pursuing an aim of general European interest in the area of the Daphne programme. The operating grants fund the organisation's activities over a period which is equivalent to its financial year.</p> <p><b>Eligibility Criteria</b></p> <ol style="list-style-type: none"> <li>1. The grant application must concern an operating grant (i.e., a grant to support activities included in the applicant's 2013 annual work programme);</li> <li>2. Applicants must be non-governmental organisations (NGOs) or other entities pursuing an aim of general European interest duly constituted on the basis of the law of one of the EU or EFTA/EEA States;</li> <li>3. Applicant organisations must carry out activities with a European dimension</li> </ol>
<b>Deadline</b>	Reference deadline is 28 January 2013.
<b>Link</b>	<a href="http://ec.europa.eu/justice/grants/programmes/daphne/">http://ec.europa.eu/justice/grants/programmes/daphne/</a>
<b>Programme</b>	<b>DG Justice</b>
<b>Sub programme</b>	<b>Fundamental Rights and Citizenship</b>
<b>Application countries</b>	Applications must be submitted by eligible applicants of the 27 EU Member States or EFTA countries members of the EEA, and must involve partner organisations from at least two EU Member States.
<b>Stakeholders</b>	<p>This programme will support the following types of actions:</p> <ol style="list-style-type: none"> <li>1. specific actions taken by the Commission;</li> <li>2. 2 specific trans-national projects of Community interest</li> </ol>

	<p>presented by an authority or any other body of a Member State, an international or non-governmental organisation;</p> <p>3. Support to the activities of non-governmental organisations or other entities pursuing an aim of general European interest.</p>
Objectives/description of actions	<p>(1) To promote the development of a European society based on respect for Fundamental Rights and rights derived from citizenship of the Union;</p> <p>(2) To strengthen civil society and to encourage an open, transparent and regular dialogue with it in respect of fundamental rights;</p> <p>(3) To fight against racism, xenophobia and anti-Semitism;</p> <p>(4) To improve the contacts, exchange of information and networking between legal, judicial and administrative authorities and the legal professions</p>
Deadline	Varying deadlines
Link	<a href="http://ec.europa.eu/justice/fundamental-rights/programme/fundamental-rights-programme/index_en.htm">http://ec.europa.eu/justice/fundamental-rights/programme/fundamental-rights-programme/index_en.htm</a>
Programme	<b>DG Justice</b>
Sub programme	<b>Fundamental Rights and Citizenship</b>
Type of Grant	<b>Action grants (co-financing for specific projects)</b>
Application countries	Applications must be submitted by eligible applicants of the 27 EU Member States and must involve partner organisations from at least two of these.
Stakeholders	Access to the programme shall be <b>open to private or public organisations and institutions</b> (national, regional or local authorities, university departments and research centres) <b>working in one of the fields covered by the objectives.</b>
Objectives/description of actions	<p>Thematic priorities for 2011:</p> <ol style="list-style-type: none"> <li>1. Combating racism, xenophobia and anti-Semitism</li> <li>2. Fight against Homophobia: Enhanced/improved understanding and tolerance</li> <li>3. Training and networking between legal professions and legal practitioners</li> <li>4. Promotion of children's rights as enshrined in the Charter and the United Nations Convention on</li> <li>5. The Rights of the Child.</li> <li>6. Active participation in the democratic life of the Union</li> <li>7. Address the gender imbalance in participation in the European Parliament elections</li> <li>8. Raise awareness and improve knowledge about the EU rules on free movement, in particular</li> <li>9. Directive 2004/38/EC</li> </ol>
Deadline	Varying deadlines
Link	<a href="http://ec.europa.eu/justice/grants/programmes/index_en.htm">http://ec.europa.eu/justice/grants/programmes/index_en.htm</a>



# DG Development and Cooperation – EuropeAid

Programme	EuropeAid
<b>About</b>	EuropeAid Development and Cooperation is responsible for designing European development policy and delivering aid throughout the world. EuropeAid implements the external aid instruments of the European Commission with grants that are direct financial contributions from the EU budget or from the European Development Fund. They are awarded as donations to third parties that are engaged in external aid activities.
<b>Application countries</b>	Member states of the EU, the EFTA, official candidate country and potential candidate country <sup>16</sup> , OECD development countries and depending on the programme other countries can be included
<b>Stakeholders</b>	<p>European bodies involved in education, training, information, innovation or research and study on European policies, any activities contributing to the promotion of citizenship or human rights, or a European standards body; or a European network representing non-profit bodies active in the Member States or in the candidate countries and promoting principles and policies consistent with the objectives of the Treaties.</p> <p>For aid channel through an international organisation or in case of co-financing with third countries, the rules of nationality and origin can be applied provided that these do not exclude any eligible country according to the applicable EDF/EU basic act.</p>
<b>Objectives/description of actions</b>	<p>The purpose of EuropeAid is to promote good governance, human and economic development and tackle universal issues, such as fighting hunger and preserving natural resources.</p> <p>The calls for proposals can therefore take many different forms and can concern different topics.</p> <p>Grants fall into two categories:</p> <ol style="list-style-type: none"> <li>1. Grants for actions: aim to achieve an objective that forms part of an external aid programme.</li> <li>2. Operating grants: finance the operating expenditure of an EU body that is pursuing an aim of general European interest or an objective that forms part of an EU policy.</li> </ol> <p>A grant is a direct financial contribution, by way of donation, from the EU budget or the EDF, in order to finance: either an action intended to help achieve an objective forming part of a European Union policy; or the functioning of a body which pursues an aim of general European interest or has an objective forming part of a European Union policy.</p> <p>Grants are based on the reimbursement of the eligible costs, in other words, costs effectively incurred by the beneficiaries that are deemed necessary for carrying out the activities in question. The results of the action remain the property of the beneficiaries.</p>

<sup>16</sup> But only those beneficiary of the Instrument for Pre-Accession Assistance, depending on the basic act.

	Grants are subject to a written agreement signed by the two parties and, as a general rule, require co-financing by the grant beneficiary. Since grants cover a very diverse range of fields, the specific conditions that need to be fulfilled may vary from one area of activity to another.
<b>Deadline</b>	Various
<b>Link</b>	<a href="http://ec.europa.eu/europeaid/work/funding/index_en.htm">http://ec.europa.eu/europeaid/work/funding/index_en.htm</a>

<b>Programme</b>	<b>European Neighbourhood Policy and Strategic Partnership</b>
<b>About</b>	<p>The EU has a coherent <a href="#">European Neighbourhood Policy</a> to direct relations with its eastern and southern neighbours. A <a href="#">Strategic Partnership</a> based on four <a href="#">Common Spaces</a> is the framework for relations with <a href="#">Russia</a>, which is not part of the ENP. The European Neighbourhood Policy and Strategic Partnership are financed through a single instrument - the European Neighbourhood and Partnership Instrument (ENPI)<sup>17</sup>. It is designed to target sustainable development and approximation to EU policies and standards - supporting the agreed priorities in the ENP Action Plans, as well as the Strategic Partnership.</p> <p>The ENP is a broad political strategy which has as the ambitious objective of strengthening the prosperity, stability and security of Europe's neighbourhood in order to avoid any dividing lines between the enlarged EU and its direct neighbours. The ENPI is the financial instrument which supports the ENP through concrete assistance actions.</p>
<b>Application countries</b>	Algeria, Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, Palestinian Authority, Syria, Tunisia, Ukraine and the Russian Federation
<b>Stakeholders</b>	The ENP, which is mainly a bilateral policy between the EU and each partner country.
<b>Objectives/description of actions</b>	<p>Cooperation with countries of the Eastern Neighbourhood and Russia will focus on: transport; energy; sustainable management of natural resources; border/migration control; socio-cultural relations; and dealing with abandoned munitions and landmines.</p> <p>The strategic partnership between the EU and Russia lies on the long term four 'common spaces' in the framework of the Partnership and Cooperation Agreement and on the basis of common values and shared interests. These cover the following issues:</p> <ol style="list-style-type: none"> <li>1. The <a href="#">Common Economic Space</a>, covering economic issues and the environment</li> <li>2. The <a href="#">Common Space of Freedom, Security and Justice</a>;</li> <li>3. The <a href="#">Common Space of External Security</a>, including crisis management and non-proliferation;</li> <li>4. The <a href="#">Common Space of Research and Education</a>, Including cultural aspects.</li> </ol> <p>Cooperation with neighbouring Mediterranean countries will prioritise the</p>

<sup>17</sup> [http://ec.europa.eu/europeaid/where/neighbourhood/overview/index\\_en.htm](http://ec.europa.eu/europeaid/where/neighbourhood/overview/index_en.htm).

	<p>spheres of justice, security and migration; sustainable economic development; and socio-cultural exchanges.</p> <p>Around 90% of ENPI funds are used for bilateral actions, i.e. country-specific initiatives and for regional actions involving two or more partner countries. The remaining 10% are reserved for specific new areas of joint activity, namely <u>cross-border co-operation</u> (CBC), and specific initiatives like the <u>Neighbourhood Investment Facility</u> (NIF).</p> <ol style="list-style-type: none"> <li>1. Under the CBC, the ENPI finances joint programmes, bringing together regions of Member States and partner countries sharing a common border.</li> <li>2. The introduction of a Governance Facility which provides resources to creative partners which have shown the will to carry forward essential reforms related to improving good governance.</li> <li>3. The <u>Twinning</u>, the <u>TAIEX</u> (Technical Assistance and Information Exchange) and the <u>SIGMA</u> (Support for Improvement in Governance and Management) instruments. The first two can be defined as a cooperation tool between a public administration in a partner country and the equivalent institution in an EU Member State. The third one, SIGMA, is a joint initiative of the OECD and the EU. These instruments aim to upgrade and modernise the institutions of the beneficiary eastern and southern neighbouring countries.</li> </ol>
Deadline	Ongoing
Link	<a href="http://ec.europa.eu/europeaid/where/neighbourhood/">http://ec.europa.eu/europeaid/where/neighbourhood/</a> <a href="http://ec.europa.eu/europeaid/work/funding/index_en.htm">http://ec.europa.eu/europeaid/work/funding/index_en.htm</a>

# The Structural Funds

<b>Programme</b>	<b>The Structural Funds/European Cohesion Policy</b>
<b>About</b>	<p>The Structural Funds and the Cohesion Fund are financial tools set up to implement the Cohesion policy also referred to as the Regional policy of the European Union. They aim to reduce regional disparities in terms of income, wealth and opportunities. Europe's poorer regions receive most of the support, but all European regions are eligible for funding under the policy's various funds and programmes.</p> <p>The Structural Funds are made up of the European Regional Development Fund (ERDF), the European Social Fund (ESF), and the Cohesion Fund<sup>18</sup>:</p> <ul style="list-style-type: none"> <li>* The European Regional Development Funds (ERDF), whose principal objective is to promote economic and social cohesion within the European Union through the reduction of imbalances between regions or social groups;</li> <li>* The European Social Fund (ESF), the main financial instrument allowing the Union to realise the strategic objectives of its employment policy;</li> <li>* The Cohesion Fund contributes to interventions in the field of the environment and trans-European transport networks. It applies to member states with a Gross National Income (GNI) of less than 90% of the EU average. As such, it covers all 12 new member states as well as Greece and Portugal. Spain is also eligible for the Cohesion Fund, but on a transitional basis (so-called "phasing out")</li> </ul> <p><b><i>In this brochure is highlighted only the two funds that could be of relevance to ETUCE member organisations:</i></b></p> <ul style="list-style-type: none"> <li>* ERDF</li> <li>* ESF</li> </ul>
<b>Sub programme</b>	<b>European Regional Development Funds (ERDF)</b>
<b>Application countries</b>	<p>EU Member States and regions.</p> <p>The detailed management of programmes which receive support from the Structural Funds is the responsibility of the Member States. For every programme, they designate a managing authority (at national, regional or another level) which will inform potential beneficiaries, select the projects and generally monitor implementation.</p>
<b>Stakeholders</b>	<p>Organisations that can benefit from regional funding include public bodies, some private sector organisations (especially small businesses), universities, associations, NGOs and voluntary organisations. Foreign firms with a base in the region covered by the relevant operational programme can also apply, provided they meet European public procurement rules.</p> <p>Project promoters in countries that are candidates or potential candidates for EU membership should contact the Instrument for Pre-</p>

<sup>18</sup> [http://ec.europa.eu/regional\\_policy/thefunds/index\\_en.cfm](http://ec.europa.eu/regional_policy/thefunds/index_en.cfm).

	<p>Accession Assistance (IPA<sup>19</sup>).</p> <p>In most cases, funding is granted to projects, so a project must be developed to be eligible for funding, which will then be received at different stages of the process.</p> <p>For more information on who can apply in which region please contact the managing authority.<sup>20</sup></p> <p><u>Especially for the ERDF:</u></p> <p>The applicant can be ordinary citizens, the director of a company, a member of a local development association or a local official, that perhaps have a project which might benefit from ERDF support? If so, the summaries of the regional programmes that currently being implemented can be consulted.</p>
<b>Objectives/description of actions</b>	<p>The ERDF aims to strengthen economic and social cohesion in the European Union by correcting imbalances between its regions. In short, the ERDF finances:</p> <ol style="list-style-type: none"> <li>1. Direct aid to investments in companies (in particular SMEs) to create sustainable jobs;</li> <li>2. Infrastructures linked notably to research and innovation, telecommunications, environment, energy and transport;</li> <li>3. Financial instruments (capital risk funds, local development funds, etc.) to support regional and local development and to foster cooperation between towns and regions;</li> <li>4. Technical assistance measures.</li> </ol>
<b>Deadline</b>	Various
<b>Link</b>	<a href="http://ec.europa.eu/regional_policy/thefunds/regional/index_en.cfm">http://ec.europa.eu/regional_policy/thefunds/regional/index_en.cfm</a>
<b>Sub programme</b>	<b>European Social Fund</b>
<b>About</b>	<p>The European Social Fund, ESF, is one the EU's Structural Funds<sup>21</sup>. The ESF aims to increase the employment opportunities of European citizens, promote better education and improve the situation of the most vulnerable people at risk of poverty.</p> <p>The European Social Fund is based on the principles of co-financing and shared management. Funding by ESF is available through the member states and regions.</p>
<b>Application countries</b>	<p>ESF funding is available through the Member States and regions. The ESF does not fund projects directly from Brussels.</p> <p>Project promoters in countries that are candidates or potential candidates for EU membership should contact the Instrument for Pre-Accession Assistance (IPA).</p>
<b>Stakeholders</b>	<p>Various organisations can partake in ESF projects and become a beneficiary. These could be public administrations, NGO's and social partners that are engaged in employment and social integration.</p> <p>The directly involved project participants will benefit by for example</p>

<sup>19</sup> <http://ec.europa.eu/esf/main.jsp?catId=32&langId=en>.

<sup>20</sup> [http://ec.europa.eu/regional\\_policy/thefunds/access/index\\_en.cfm#2](http://ec.europa.eu/regional_policy/thefunds/access/index_en.cfm#2).

<sup>21</sup> There are four structural funds that allow the European Union to grant financial assistance to resolve structural economic and social problems; (1) European Social Fund, (2) European Regional Developments Fund, (3) European Agricultural Guidance and Guarantee Fund and the (4) Financial Instrument for Fisheries Guidance.

	receiving training in new skills or obtaining work placements. Organisations and enterprises as a whole can also participate by providing qualifying training programmes to their employees or management counselling.
<b>Objectives/description of actions</b>	<p>The ESF funding is organised under two broad scopes: (1) the convergence objective and (2) the regional competitiveness and employment objective.</p> <p>The convergence objective:</p> <ul style="list-style-type: none"> <li>* This includes all EU regions with a Gross Domestic Product (GDP) per head below 75% of the Community average. The countries and regions eligible under the convergence objective will receive more than 80% of the EU funding.</li> </ul> <p>The regional competitiveness and employment objective:</p> <ul style="list-style-type: none"> <li>* This covers all regions of the EU that are not eligible under the convergence objective.</li> <li>* Throughout the Union, under both the convergence and the regional competitiveness and employment objectives, the ESF will provide support for four key areas of action: <ul style="list-style-type: none"> <li>(i) promoting employment and supporting labour mobility;</li> <li>(ii) promoting social inclusion and combating poverty;</li> <li>(iii) <b>investing in education, skills and lifelong learning</b>; and</li> <li>(iv) enhancing institutional capacity and an efficient public administration.</li> </ul> </li> </ul>
<b>Deadline</b>	Varies from region to region/country to country
<b>Link</b>	<a href="http://ec.europa.eu/esf/home.jsp?langId=en">http://ec.europa.eu/esf/home.jsp?langId=en</a>

# Roma Education Fund

Programme	Roma Education Fund
<b>About</b>	The Roma Education Fund (REF) was created in the framework of the Decade of Roma Inclusion in 2005. Its mission and ultimate goal is to close the gap in educational outcomes between Roma and non-Roma. In order to achieve this goal, the organization supports policies and programs, which ensure quality education for Roma, including the desegregation of education systems.
<b>Application countries</b>	Grant applications are accepted from public and private entities in member countries of the Council of Europe. Special attention is focused on the countries which have formally joined the Decade of Roma Inclusion, but applications are considered from other countries, especially countries with a substantial Romani population.
<b>Stakeholders</b>	Grants can be made to both the public and the private sectors, as well as to combinations (partnerships) of these. The public sector can include national, regional and local governments. The private sector can include Romani and non -Romani civil society organisations, and private educational establishments and policy institutes. Multi -country grants can also be considered so long as there is one clear organisation taking overall responsibility.
<b>Objectives/description of actions</b>	<p>The REF has several programmes of which the following can be of relevance to ETUCE member organisations:</p> <p><u>Project Support Programme</u></p> <p>This Programme provides grants for initiatives by governmental and non-governmental agencies in the Decade of Roma Inclusion countries. Applications are also considered from other countries with a substantial Roma population. The REF finances projects at all education levels, i.e. preschool, primary, general and vocational secondary and tertiary, and adult education, and for policy development.</p> <p><u>Reimbursable Grant Programme</u></p> <p>This Programme provides support to Roma NGOs in accessing EU Structural Funds and other associated funds. An advance is provided to organisations which have been awarded grants from EU sources, allowing them to start activities before actual financing from the respective government agencies or the EU becomes available. Since 2006, the REF has helped 21 NGOs in three countries, i.e. the Czech Republic, Hungary and Slovakia, to mobilize EUR 2.5 million of EU support with EUR 290,000 REF contribution. The Programme has been set up as a pilot facility available for the EU member states, but will be extended for non-EU members, principally in the Western Balkans. The REF is also lobbying the EU and the respective government agencies managing EU funds for procedures that allow NGOs easier access to these funds.</p> <p><u>Policy Development and Capacity Building Programme</u></p> <p>This Programme supports studies, technical assistance, strategy development and learning activities to strengthen dialogue with</p>

	governments and civil society on education reform and Roma inclusion.
<b>Deadline</b>	The project cycle is coordinated by the Grant Programme Manager who plans the process and ensures that all steps are followed. The Management Information System supports REF staff in managing the grant programme.
<b>Link</b>	<a href="http://www.romaeducationfund.hu/">http://www.romaeducationfund.hu/</a>



# The International Visegrad Fund

Program	International Visegrad Fund
About	The purpose of the Fund is to facilitate and promote the development of closer cooperation among V4 countries —the Czech Republic, Hungary, Poland and Slovakia— (and of V4 countries with other countries, especially but not exclusively non-EU member states in Eastern Europe, the Western Balkans and the South Caucasus) and to strengthen the ties among people in the region.
Application countries	The Czech Republic, Hungary, Poland and Slovakia
Stakeholders	Non-governmental organizations (NGOs), municipalities and local or regional governments, schools and universities, but also private companies or individuals are eligible for the grant support.
Objectives/description of actions	<p>The Fund provides funding for common cultural, scientific, research and educational projects, youth exchanges, promotion of tourism and cross-border cooperation. Project applications must deal with the region and further develop cooperation among project partners based in the region.</p> <p>The Fund will not support projects in which less than three V4 countries are involved, except for Cross-Border projects. Within the Cross-Border Cooperation, partners from two V4 countries are sufficient.</p> <p>There are five types of grants: Small grants, Standard grants, the Strategic grant, the Visegrad+ programme and a curriculum-building programme for universities..</p> <p>The Small and Standard grants: should fall within one of the following six categories:</p> <ol style="list-style-type: none"> <li>1. Cultural cooperation,</li> <li>2. Scientific exchange and research,</li> <li><b>3. Education,</b></li> <li><b>4. Youth exchange,</b></li> <li><b>5. Cross-border cooperation,</b></li> <li>6. Promotion of tourism.</li> </ol> <p>The projects can, however, entail any field of activity (e.g. environmental, social affairs, sports and leisure, media, etc.).</p> <p><b>Strategic grant</b> (Visegrad Strategic Programme) aims to support long-term projects of strategic character that link institutions of all four Visegrad Group countries. The projects must adhere to at least one of the priorities defined by the Conference of Ministers for the given year.</p> <p><b>Visegrad+ programme</b> to administer and finance projects which contribute to the democratization and transformation processes in selected countries and regions, especially non-EU member states in Eastern Europe and the South Caucasus (countries within the EU’s Eastern Partnership) and the Western Balkans.</p> <p><b>University Studies Grant</b> seeks to promote and support the development and launching of outstanding university courses or degree programs that deal with specific phenomena explicitly related to the</p>

	Visegrad Group countries
<b>Duration</b>	<p><b>Small grants:</b> These grants are short-termed and shall be finalised within six months.</p> <p><b>Standard grants:</b> The maximum time frame for these grants is 12 months</p> <p><b>Strategic grants:</b> The time frame is between 12-36 months.</p> <p><b>Visegrad+ programme:</b> no specified duration</p> <p><b>University grants:</b> one time semester support</p>
<b>Deadline</b>	<p>Small grants: 1 March, 1 June, 1 September and 1 December</p> <p>Standard grants: 15 March, 15 September</p> <p>Strategic grants: May</p> <p>Visegrad+ programme: not specified</p> <p>University grant: November</p>
<b>Link</b>	<p><a href="http://visegradfund.org/">http://visegradfund.org/</a></p> <p>Application forms are available through an online system at <a href="http://applications.visegradfund.org/">http://applications.visegradfund.org/</a>. The system usually opens 30 days prior to given deadline.</p>

# Open Society Foundations

<b>Programme</b>	Various Programmes, e.g. Education, Human Rights, etc.
<b>About</b>	<p>The Open Society Foundations are a family of offices and foundations created by philanthropist George Soros. The activities of the Open Society Foundations in Europe focus on bolstering well-entrenched democracies while building up less stable ones, promoting minority inclusion in policymaking, supporting good governance and accountability, advancing education and public health reform, and helping societies adjust to European integration.</p> <p>Concerning education, the Open Society Foundations are committed to empowering young people by supporting efforts to increase access to quality education. From early childhood to higher education, the foundations work to ensure young people from different backgrounds have equal access to education and to promote critical thinking, respect for diverse opinions, and free and open intellectual inquiry.</p>
<b>Application countries</b>	Worldwide
<b>Stakeholders</b>	Organisations and individuals
<b>Objectives/description of actions</b>	<p>To name a few examples:</p> <p><u>Early Childhood Programme</u></p> <p>The Open Society Early Childhood Program promotes the healthy development of young children through parent and community engagement, professional development, and government accountability.</p> <p><u>Education Support Programme</u></p> <p>The Education Support Program helps marginalized communities gain access to the skills and critical thinking that prepare them to actively engage in open societies.</p> <p>Human Rights Initiative</p> <p>The Human Rights Initiative helps ensure that people can exercise their rights and seek redress for violations by supporting the strength and vitality of the global human rights movement</p> <p>East East Beyond Borders</p> <p>East East Beyond Borders supports collaborative initiatives of nongovernmental and civil society organizations in two or more countries.</p> <p>International Higher Education Support Programme</p> <p>The International Higher Education Support Program nurtures capacity and leadership at universities to enable well-informed, vigorous social deliberation.</p> <p><u>International Women’s Programme</u></p> <p>Through grantmaking and advocacy, the International Women’s Program supports efforts to reduce discrimination and violence against women, strengthen access to justice, and promote women’s empowerment</p> <p>Roma Initiatives Office</p> <p>The Roma Initiatives Office provides grants, fellowships, and training to stimulate Roma community participation and active citizenship, empower</p>

	<p>Roma women and youth, and combat anti-Roma discrimination</p> <p>Russia Project</p> <p>Through a network of partners, the project supports innovative independent initiatives that expand public space in Russia and spotlight Russian voices in global debates.</p>
<b>Duration</b>	Various
<b>Deadline</b>	Ongoing
<b>Link</b>	<p><a href="http://www.opensocietyfoundations.org/grants">http://www.opensocietyfoundations.org/grants</a></p> <p><a href="http://www.opensocietyfoundations.org/about/programs">http://www.opensocietyfoundations.org/about/programs</a></p>

# Robert Bosch Stiftung

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Programme	Robert Bosch Stiftung
About	<p>The Robert Bosch Stiftung is not only an operating foundation that pursues its goals by programs of its own, but also a funding foundation that enables others to develop and implement projects and initiatives that meet social needs in Germany and abroad.</p> <p>As a funding foundation, the Robert Bosch Stiftung fund projects that either supplements its existing programmes, continue them in an innovative way, or contribute significantly to realizing its objectives in the program area concerned.</p>
Application countries/stakeholders	<p>Due to the wide range of potential projects eligible for funding both in Germany and abroad, the methods and procedures by which we provide funding are not subject to restrictions.</p> <p>The Stiftung cooperate with knowledge disseminators such as journalists, <b>teachers, educators</b>, social workers, nursing staff etc. who can bring our projects to the attention of wider audiences</p>
Objectives/description of actions	<p>The Robert Bosch Stiftung use a range of instruments to achieve their goals, such as competitions, scholarship programs, prizes, funding of pilot projects, appointment of independent committees and juries, political consulting based on scientific studies, surveys, seminars, and colloquia.</p> <p>Areas of funding concern: science, health, international relations, education, society, culture.</p> <p><b>Especially for the Third-Party Projects</b></p> <p>As a funding foundation, the Stiftung is always open to new project ideas and funding proposals. They must complement the focus areas and existing funding instruments.</p> <p>The Robert Bosch Stiftung is named by the projects that it funds. To maintain the standards and quality assurance requirements, the Stiftung evaluates the benefits of a prospective project carefully.</p> <p>In general, third-party projects are not funded institutionally or fill budget gaps. The project goals must be specified clearly.</p> <p>Every project funding is published to ensure transparency and enable projects to serve as examples that inspire others to emulate the funding activities. At the end of each project, the results are assessed and evaluated against the project goals</p> <p>The Robert Bosch Stiftung does not accept unsolicited grant requests, but only preliminary inquiries.</p>
Deadline	Ongoing
Link	<p><a href="http://www.bosch-stiftung.de/content/language2/html/1542.asp">http://www.bosch-stiftung.de/content/language2/html/1542.asp</a>.</p> <p><a href="http://www.bosch-stiftung.de/content/language2/html/686.asp">http://www.bosch-stiftung.de/content/language2/html/686.asp</a>.</p>

# Hans Böckler Stiftung

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<b>Programme</b>	Hans Böckler Stiftung
<b>About</b>	The work of the foundation is based on the meaning work and life. Employment is a key function for people because it ensures not only the existence and subsistence such as participation in social opportunities and goods. It also fulfils social needs. An important point is the equal repartition of wealth
<b>Stakeholders</b>	The foundation mostly supports actors of workers' participation and trade union representatives. Only researchers and scientific institutes can submit research projects. The department for research funding initiates and guides project proposals. This department examines the proposal – if necessary with an external expert.
<b>Objectives/description of actions</b>	<p>Funding opportunities are mostly limited to individual students, especially for those coming from socioeconomically disadvantaged backgrounds, as the foundation seeks to promote greater societal equality.</p> <p>Within the department of research funding, research projects can be granted to third parties. This includes in particular project that seek to improve conditions for workers' participation and the representation of trade union interests. The foundation focuses its programme on:</p> <ul style="list-style-type: none"> <li>- Changes in employment</li> <li>- Structural changes – innovation and employment</li> <li>- Changing workers' participation</li> <li>- The Future of the social state/social policy</li> <li>- Education for and in employment</li> <li>- History of Trade Unions</li> </ul>
<b>Duration</b>	Various
<b>Deadline</b>	Ongoing
<b>Link</b>	<a href="http://www.boeckler.de/36912.htm">http://www.boeckler.de/36912.htm</a>

# Friedrich Ebert Stiftung

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Programme	Friedrich Ebert Stiftung
<b>About</b>	The main guidelines of the international work of the Friedrich-Ebert Foundation are to support democracy and development worldwide, to contribute to peace and security, to make globalisation social and to promote enlargement of the European Union. The EFS is actively involved in more than 100 countries, in projects for the establishment and consolidation of civil society and state structures with the aim to promote democracy and social justice, strong and free trade unions and the protection of human rights and gender equality.
<b>Link</b>	More information can be found in German at: <a href="http://www.fes.de/sets/s_fes_i.htm">http://www.fes.de/sets/s_fes_i.htm</a> <a href="http://www.fes.de/international/moe/in_moe/moe_om.htm">http://www.fes.de/international/moe/in_moe/moe_om.htm</a> <a href="http://www.fes.de/international/moe/in_moe/moe_ost.htm">http://www.fes.de/international/moe/in_moe/moe_ost.htm</a>



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