



Panel discussion

The power of education

Towards a global climate consciousness

Friday 4 December, 11:00am-12:30 pm Espaces Générations Climat, in Le Bourget, France (held in association with COP 21)

As the education sector prepares to play a crucial role in the implementation of decisions on climate change officially agreed upon by governments during the Conference of the Parties 21 (COP 21), this panel discussion will cover:

- The work of Education International, representing 400 organisations of teachers and education workers in more than 170 countries and territories, in promoting action through education on climate change;
- Issues affecting the implementation of the relevant UN Sustainable Development Goals and, in particular, the education standalone goal;
- Opportunities to work with students to promote policies and actions on climate change and maximise their impact within and outside the education sector;
- Opportunities to work with NGOs to promote action on climate change and, in particular, to highlight the importance of public education systems in raising citizen awareness of the issues; and

• The crucial role of publicly funded independent and credible research, in addressing the environmental crisis.

This event, organised by Education International (EI) and individual EI affiliates, including, in particular, the University and College Union (UCU), and Greenpeace International and Students Organising for Sustainability, will be held at the Trade Union Climate Forum during the COP 21. It will be moderated by Richard Langlois of EI and Graham Petersen of UCU, and feature the following key speakers:

- Fred van Leeuwen, Education International, General Secretary
- Thomas Brissaire, SNES-FSU/France, life science teacher, activist,
- Almoustapha Moussa, General Secretary, SYNAFEN/Niger
- Juliette Bohland, CliMates Programme Officer, Students Organising for Sustainability
- Greenpeace, UK (tbc)

"Parties shall co-operate and take appropriate measures to develop, adopt and implement policies, strategies, regulations, and/or action plans on climate change education, training, public awareness, public participation and public access to information so as to enhance actions under this Agreement." – Article 8 of the draft agreement

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