

The GPE policy objectives are in line with the fundamental principles and objectives of Education International and our 30 million members to promote inclusive and quality public education for all.

- **To improve gender equality in education we** will support the institutionalization and expansion of Regional Women's Educator Networks in Latin America, Africa, Asia including the Middle East to raise the profile of gender equality on national education policy agendas and provide advocacy for girls education and leadership training for women educators.
- **To** carry out regional consultations and technical workshops with members to develop a robust definition of quality and multiple ways of measuring quality that goes beyond achievement test scores. Our new Early Childhood Education Strategy lays out specific guidelines for equity and quality in the early years and offer graduate degree scholarships for members that pursue graduate studies in education, particularly in ECE.

Through the Quality Educators for All project, EI will advocate and support training and upgrading programmes for unqualified and under-qualified teachers.

To improve support for education development in fragile states, we will establish consortia of member organizations to carry out capacity building, professional development and policy guidance activities for teachers' organizations in fragile states, with a special focus on Haiti, Liberia, the Middle East and North Africa.

To improve education access for out of school children, including decreasing the number of out of school children, Education International will target the barriers to access such as child labor, school fees and the professional teacher shortage.

EI is uniquely positioned to not only deliver on our pledge, but monitor and advocate for GPE donors and partners to make good on their pledges. In donor countries our members advocate for governments to contribute their fair share to the partnership and in partner countries we advocate for domestic investment and transparent use of GPE funds. There is no other group more aware of the importance of our Education for All goals than the global teaching profession.