

A Legislative Framework

Public education, free, universally accessible in every community, setting the standard for high quality education, remains a precondition for achieving quality Education For All and a better world.

It is against this backdrop that we call on all governments to implement a legislative framework to ensure the achievement of the Sustainable Development Goal 4 *“inclusive and equitable quality education and promote lifelong learning opportunities for all”*.

Beyond a legislative guarantee to fulfil their primary obligation to adequately fund and resource public education, governments must

- protect and promote the principle of access and equity for all students through the provision of public education which must set the standards for high quality education
- recognise the professional judgement of teachers and educators in questions of methodology, pedagogy and on matters of curriculum, assessment and reporting, and accordingly respect their professional institutions, including unions;
- legislate against for-profit non-state actors particularly when they are in receipt, directly or indirectly, domestically or extraterritorially, of government funding intended for the educational well-being of students.

In the interest of transparency and accountability, where non-state actors provide schooling they would be required to

- adhere to strict financial requirements, including independent auditing and regulations to monitor how government funds are spent.
- demonstrate transactions made by a non-state operator for goods and services are directly required for delivery of education are at reasonable market value.

A non-state actor found to be operating for-profit will be required to repay all government funding.

To ensure the right of all students to quality education, for the purpose of registration the following minimum requirements must be met.

Quality Teaching – every student has the right to be taught by qualified teachers.

All teaching staff must have necessary experience and professional, recognised qualifications that comply with national standards.

Quality Curriculum – every student has the right to be taught an engaging curriculum.

The curriculum must comply with national requirements and standards.

Quality Environment – every student has the right to be taught in a safe environment.

Educational premises and facilities must comply with relevant government requirements that are adequate for the courses of study.

Evidence of compliance must be maintained at all times.