**Key messages on financing for development**

**Education International**

1. **A human rights-based approach**

The transformative power of the SDGs lies in their ability to integrate the social, environmental and economic needs of the peoples. The rights-based approach is a precondition for an Addis Accord that is fit for purpose and in line with the right to development. We welcome the proposed paragraph on decent work.

1. **Coherence with the SDGs**

The two agendas should be coherent and the level of ambition of the Addis Accord must match that of the SDGs.

1. **Significantly increase education financing**

The Addis Accord must commit to a significant increase in education financing, including for the recruitment, development, training and retention of the education workforce in all countries. As agreed in the Incheon Declaration[[1]](#footnote-1), governments should allocate at least 6% of the GDP and/or at least 20% of the national budget to education. Donors should allocate at least 10 % of ODA to education, with particular attention given to education in emergencies.

1. **Efforts to increase tax revenue should be linked to increasing the progressivity of taxation**

While the long term aim is to have robust publically funded national education system, all efforts to increase public revenue must be in line with the social and environmental aims of the SDGs. The only mention of progressive tax systems must be retained.

**Education International, therefore, calls for the following**:

**Para 11**. Add **ensure** equitable **quality** education;

**Para 17ter**. Retain paragraph on decent work;

**Para 19**. Retain reference to **progressive tax systems**;

**Para 28**. Retain reference to ILO Recommendation 202 on Social Protection Floors. Retain **nationally appropriate spending targets** and the references to education;

**Para 36**. Retain references to **the labour standards of the International Labour Organization and the UN Guiding Principles on Business and Human Rights**. We also support the EU proposal to add a reference to **the Convention on the Rights of the Child**;

**Para 39**. We support the language on remittances proposed by the EU: **While not a substitute for government obligation to provide basic services.** Remittances should not be used to purchase public services; delete **invest in education, health care and housing**;

**Para 67**. We **reaffirm our obligation to provide** ~~recognize the importance of delivering~~ quality education to all children**, youth and adults**, as a key part of ensuring long-term sustainability of development. This will require also reaching children living in extreme poverty, children with disabilities, migrant and refugee children, and those in and coming from fragile and conflict-effected states. We will **ensure that** ~~scale up international cooperation to allow~~ all girls and boys ~~to~~ complete free, equitable and quality early childhood, primary and secondary education leading to relevant and effective learning outcomes, including through scaling up the Global Partnership for Education (GPE). We commit to **build and** upgrade education facilities and increase the percentage of qualified teachers ~~in developing countries~~, including through international cooperation**, ensuring that all learners are taught by well-trained, highly qualified and well-supported teachers**;

**Para 107**. We agree to adopt science, technology and innovation (STI) strategies as integral elements of our national sustainable development strategies. We will promote further investment in science, technology, engineering and mathematics (STEM) education, and **ensure equal access for all women and men to quality** ~~enhance~~ technical, vocational and tertiary education and training, ~~ensuring equal access for~~ and encourag**e**~~ing~~ the~~ir~~ participation **of women and girls** in STEM programs. We will increase support for scholarships available to students from developing countries. We will enhance cooperation to strengthen and internationalize tertiary education systems, and increase access to on-line education at all levels and in all fields.

**Para 108**. We support adding a reference to **the UNESCO Action Programme for Education for Sustainable Development**.

1. <https://en.unesco.org/world-education-forum-2015/incheon-declaration> [↑](#footnote-ref-1)