

# 2013

## MOBILISING FOR QUALITY EDUCATION FOR A BETTER UGANDA



**A REPORT ON THE LAUNCH OF  
THE CAMPAIGN**

**17<sup>TH</sup> DECEMBER 2013, JINJA  
SECONDARY SCHOOL**

## **MOBILISING FOR QUALITY EDUCATION FOR A BETTER UGANDA**

On 17<sup>th</sup> December 2013, Jinja town came to a stand still as the Vice President's entourage made way to Jinja Secondary School to launch the Mobilizing for Quality Public Education campaign spearheaded by UNATU.

The high level launch event was attended by over 500 people including Ministers, Representatives from Common Wealth Secretariat, World Health Organisation, World Bank, sister Trade Unions from Uganda and East Africa as well as teacher leaders from all the 139 districts in Uganda.

Standing in for H.E the President of Uganda, Hon. Edward Ssekandi, the Vice President of the Republic of Uganda commended teachers for spearheading the move to improving the quality of Education in Uganda.

He explained that the campaign was very timely owing to the fact that a week before, UWEZO, a learning assessment NGO launched her 2012 report which revealed shocking statistics

to the effect that 90% of Uganda's learners in lower primary school lacked required competencies in basic literacy and numeracy.

Ms. Mary Goretti Nakabugo, the Country Director, UWEZO assured all participants at the launch that these shocking statistics were factual and not fabricated. She also praised the teachers for taking the lead in mobilizing for quality education because they are the single most important input to realizing quality learning outcomes.



*Mr. James Tweheyo, the UNATU General Secretary welcoming Hon. Edward Ssekandi, The Vice President of Uganda, to the launch event at Jinja Secondary School*



*The Vice President of Uganda, Hon. Edward Ssekandi unveiling the Mobilising for Quality Education Banner as a sign of launching the campaign.*

*INSET: Hon Rukutana (in grey suit), the Minister of State for Gender, Labour and Social Development*

### **About the Campaign**

This is a global campaign that was launched on 4<sup>th</sup> October 2013 in New York and Paris by Education International (EI) and other partners under the theme “Unite for Quality Education: Better Education for a Better World “. EI is the world’s largest federation of Unions representing thirty million education employees in about 171 countries, Education employees of Uganda inclusive.

UNATU customized the global theme to ***"Mobilising for Quality Education for a Better Uganda"***

### **Purpose of the Campaign**

- The major thrust of this campaign is to ensure that Universal and quality public education remains at the top of the political agenda for a sustainable future for the existing critical issues in education to be addressed.
- The campaign also calls for mobilization of all stakeholders: parents, learners, teachers, civil society, Education Development Partners, school Boards, school administrators, foundation bodies, government to play their roles effectively for quality education to be achieved
- The Campaign specifically calls on inter-governmental agencies, governments and public education Authorities to put in place the 3 essential elements of a quality education.

These include;

- Universal and free access to quality teachers;
- Modern teaching tools and resources and;
- Supportive, safe and secure environments for teaching and learning.

**Project/ Campaign Scope:** It will be a national intervention hinged on research, advocacy and policy influencing on education issues. It will be implemented for 3 years- 2014 -2016

### **Purpose**

To mobilize stakeholders in the teaching and learning process to participate effectively in their roles and to engage with government and other the key actors to influence policy and cause structural changes that will contribute to achievement of quality education.

### **Objectives**

1. To promote awareness on the importance of education and popularize the roles of each stakeholders with intentions of

mobilizing all stakeholders to play their rightful roles effectively

2. To contribute towards enhancement of teachers' competency, professional accountability, facilitation and motivation for enhanced quality learning outcomes
3. To promote the establishment/enhancement of mechanisms that will increase the participation of key actors in policy processes so as to positively influence education & related policies and actions towards achievement of quality education.



*A cross section of teacher leaders at the launch event at Jinja Secondary School*

