



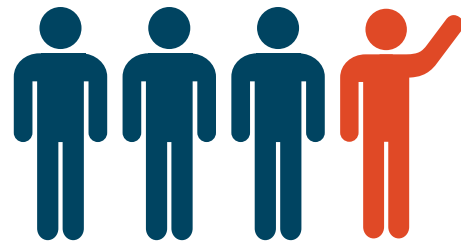
**TRANSFORMING
HOW ALL STUDENTS LEARN
DEMANDS TRANSFORMING
HOW TEACHERS
LEARN AND LEAD.**

Now is the time
to cultivate, incubate, and scale
teacher leadership
to drive excellence and equity
for America's public schools.

At **CTQ** we're
pioneering
new ways
for teachers
to spread
their ideas
and expertise.



**CENTER FOR
TEACHING QUALITY**
TEACHERS TRANSFORMING TEACHING



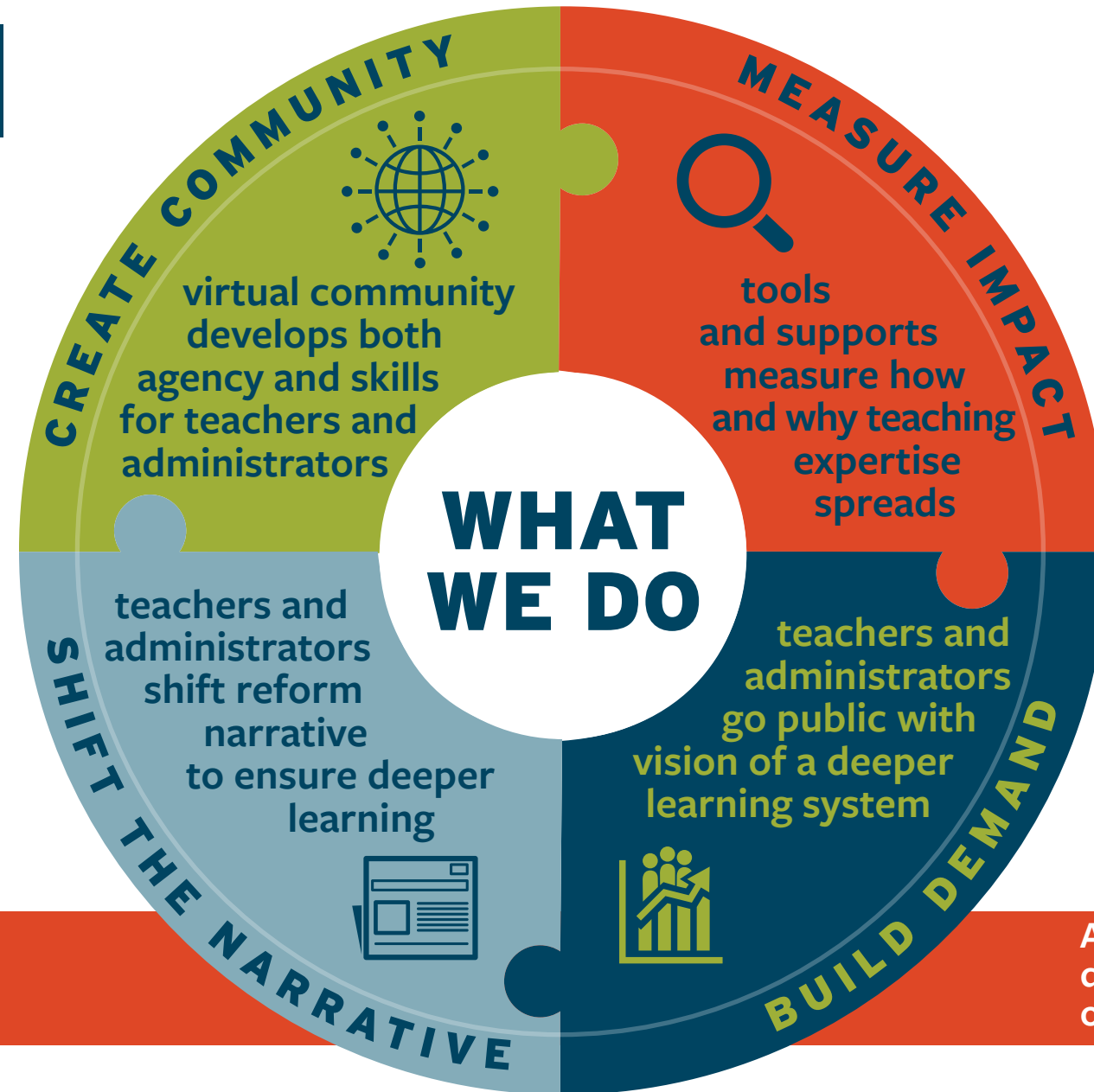
One in four of our nation's teachers is "extremely" or "very interested" in serving in a hybrid role where s/he can both teach students and lead reforms.*

—MetLife Survey (2013)

It is time for teachers to **take ownership** of their profession—and its results for students.

PRESENT

- Teachers are isolated
- Teachers rarely receive helpful, actionable feedback on their teaching
- Teachers lack opportunities to develop leadership skills and mindsets
- Teachers are not positioned to transform learning environments

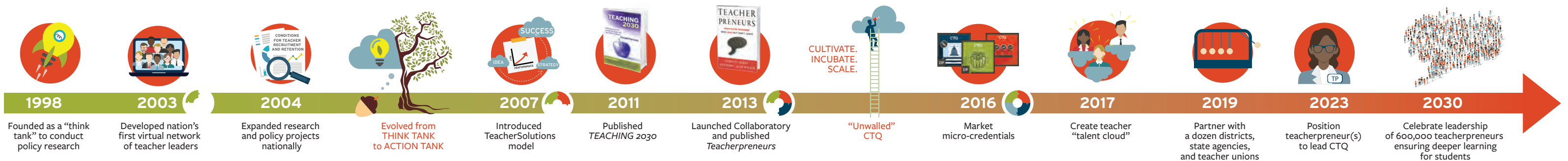


FUTURE

- Teachers lead their own learning and document their impact
- Transformative systems recognize and reward teacher leaders
- Teachers and administrators work together to ensure deeper learning for all students
- 1 in 7 classroom practitioners co-lead the profession

A high-quality public education system driven by the bold ideas and expert practices of those who know students best

CTQ's past... and future



Jennifer Barnett, Val Brown, and Nancy Gardner
design micro-credentials at CTQ teacher retreat, July 2015.



Our Vision:

a high-quality education system for all students,
driven by the bold ideas and expert practices of teachers



Cultivating teacher leadership

We develop teachers' capacity to lead in both virtual and face-to-face professional learning communities, and "go public" with their ideas about what works for student learning.



Incubating new school designs

We support teachers and administrators working together to redesign schools to transform learning for students and themselves.



Scaling teacher leadership

CTQ is pioneering, with our partner, Digital Promise, to create a system of micro-credentials that allow for teachers to lead their own learning, measure their impact, and build demand for a bold brand of teacher leadership.

teachingquality.org

Let's keep in touch...

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