

# AN EDUCATION GOAL BEYOND 2015

## Education International's call for quality education

Education is a public good and a human right to be upheld by all states. Quality education provides people with the critical knowledge, abilities and skills that are needed to question, conceptualise and solve problems that occur both locally and globally, and actively contribute to the sustainable and democratic development of society. Inclusive quality education is also fundamental to the achievement of all other major areas of development, such as gender equality, health, nutrition and environmental sustainability. Therefore, a credible global development framework must have the right to education at its core.

The post-2015 education goal must include concrete steps to overcome all forms of discrimination, including those based on disability, gender, ethnicity, religion, sexuality and/or socio-economic status. Every student must be taught by a qualified and well-supported teacher, and learn in safe, inclusive educational institutions with adequate resources and infrastructure, and accessible facilities. Governments have the responsibility to provide sufficient funding for free, quality education for all through fair and progressive taxation.

### Goal: ENSURE UNIVERSAL FREE QUALITY EDUCATION

**Target 1a:** By 2030, every child completes a full cycle of continuous, free quality early childhood, primary, lower and upper secondary education

**Target 1b:** By 2030, all young people and adults have equitable access to quality post-secondary education and lifelong learning

- Indicators:**
- Percentage of children and young people who participate in and complete early childhood, primary, lower and upper secondary education and who demonstrate learning achievement broadly- defined, determined through multiple measures consistent with appropriate national standards, disaggregated by at least disability, ethnicity, gender, and socio-economic status
  - Percentage of children and young people taught by trained and qualified teachers with an appropriate student to qualified teacher ratio
  - Percentage of educational institutions that have safe and adequate infrastructure, accessible facilities, resources and learning materials for all students
  - Percentage of educational institutions that have adequate numbers of qualified education support personnel, as well as food, transport, health and psychological services
  - Breadth of curriculum, including gender-sensitive, non-discriminatory content, teaching resources and materials reaching beyond literacy and numeracy to include global citizenship and life skills content
  - Percentage of literate young people and adults, disaggregated by at least disability, gender, ethnicity, and socio-economic status, among others

**Target 2:** By 2030, sustained and sufficient financing is in place to guarantee free quality education for all

- Indicators:**
- At least 6 % of GDP, 20 % of national budgets and 10 % of official development assistance is invested in education
  - Percentage of publicly financed and regulated educational institutions that do not charge fees and are not for profit
  - Existence and financing of mechanisms to enable teacher, student and civil society participation in education policy-making

