

To the partners and beneficiaries

- To complement and multiply efforts for EFA and prevention of HIV/AIDS.

⇒ Research on EFA/AIDS

- recognizing that research is an important tool to find the causes for most of the problems of education
- To take correct decisions and solve problems
- Study the relations and differences of regular classes, adult education and EFA program in Ethiopian context for the purpose of mainstreaming into the formal education system

⇒ Building capacity of ETA

- Build competence in all necessary aspects at all levels of ETA's branch offices to implement EFA and related program
- Educate and train all teachers so that they become conversant with EFA and related Issues
- Work with educational authorities to ensure that teachers are motivated  
Though Recognition of its legitimate Association and its contribution to EFA / AIDS program.



**EDUCATION FOR ALL-ETA  
MISSION STATEMENT**



**ETA VOICE OF THE  
ETHIOPIAN TEACHERS**

- Stands for quality public Education for all
- ETA's Commitment to Education for all is underpinned by the following
  1. Education for all and Democracy
  2. Education for all and Quality
  3. Education for all and privatisation
  4. Education for all and Gender
  5. Education for all and Financing
  6. Education for all and Conditions of Service
  7. Education for all and Alliances

1. ETA takes the view that EFA can best be achieved in an environment that allows participation by unions and NGOs in shaping national education policies through the use of democratic tools such as consultation & Negotiation
2. ETA believes that only QUALITY public education will bring progress democracy and sustainable development. The goals of EFA require well-trained teachers who are equipped and resourced to deliver equality education. Quality reduces the student dropout rate and enhances job satisfaction for teachers.
3. ETA Strives for PUBLIC school system, which guarantees that all children and adolescents can attend school. Privatisation leads to exclusion, particularly of the weakest in society, since they cannot afford to pay school fees.
4. ETA finds it unacceptable that girls and women are not EQUALLY benefiting from the education system the way boys and men do.
5. ETA Urges the Ethiopian government to increase INVESTMENT in education. The international community should generously add to this commitment.

6. ETA asserts that only well trained teachers can appropriately serve pupils and students. Teaching is a PROFESSION, not a voluntary service. Teachers committed and dedicated. Proper payment keeps teachers. Committed and dedicated quality education is served best by teachers who work in an environment which is conducive to learning and teaching.

7. ETA will build alliances at national, regional levels with government education sectors, NGOs, CSOS, parents (PTAs) students, Internationally the EI, sister organization in the region, Nut, Aob who unequivocally stand for the goal of QUALITY PUBLIC EDUCATION for all.

Realizing the educational problems in Ethiopia, and the need to solve them, ETA can contribute to EFA implementation on the following areas of focus:

**Access to Early Childhood care and Education (ECCE)**

- (GER) at preprimary level is 2.2% out of the estimated pre-primary school age population of 6.4 million, only 140,000 have access to the K.G level.

**⇒ Access to primary Education**

- 43% of the school age population has no access to primary education

**⇒ Adult and non-formal education**

- Reported enrollment in this program was only 904-135 individuals aged between 14 and 15 over  
 - The population size of youth and adult aged 15-64 is estimated to be 42 million in 2003/04.

**⇒ Quality of education and Efficiency**

- The primary education system is characterized by the wastage of 93% due to high number of dropouts from the system.  
 - Efficiency is 35% which is very low.  
 - The pupil section ratio (PRS) is 70 which is above the standard of 50

**⇒ HIV/AIDS education & Prevention**

- Many professionals including teachers and other young and adult people die of HIV/AIDS  
 - Frequent absentees from school  
 - Many children including school children remain orphans

**⇒ Networking to process of EFA**

- To strengthen partnership in the implementation of EFA and related programs  
 - For establishing network, information and communication Technologies are required for processing, analyzing and disseminating information