Come and join us for panels, workshops and roundtables at the Comparative and International Education Society (CIES) conference 2018. Under the theme “Re-mapping Global Education: South-North Dialogue” researchers and those interested in comparing educational systems for the benefit of the whole educational community will engage in crucial discussions concerning global and national research and policy making with a clear focus on teachers.

We look forward to seeing you there!

Pre-Conference Workshop

Open Science: From Vision to Practice

Organised by Education International

Sunday, March 25, 08:30 to 11:30 am,
Hilton Reforma, 2nd Floor, Don Américo

Come and join us for an interactive session on how to make science more open!

Organisers:  
Gustavo E. Fischman, Arizona State University  
David Robinson, Canadian Association of University Teachers  
Rosario Rogel, Universidad Autónoma del Estado de México  
Jon Tennant, Independent Researcher  
Nikola Wachter, Education International
Pre-Conference Workshop

SDG 4 strategizing: Critical Perspectives on the Way Forward

Organised by Education International and Open Society Foundations

Sunday, March 25, 08:30 to 11:30 am,
Hilton Reforma, 4th Floor, Don Alberto 4

A space for critical discussion and debate, aimed to challenge, inform, and support the implementation of the Sustainable Development Goal on Quality Education.

Discussants: Hugh McLean, Open Society Foundations
Antonia Wulff, Education International

Conference Panel

Teachers for Equitable and Efficient Education Systems: A Closer Look at Teacher Allocation in Developing Countries

Organised by the Global Partnership for Education and UNESCO IIEP

Monday, March 26, 08:00 am to 09:30 am
Hilton Reforma, Fourth, Don Alberto 2

Chair:
Martin Henry, Education International

Teacher allocation in sub-Saharan Africa: analysis and practices,
Koffi Segniagbeto, IIEP Pole de Dakaar

How is teacher allocation taken into account in national education strategies? A review of education sector plans and education sector analysis,
Patrick Montjourides, NORRAG

How GPE supports countries to improve teacher allocation,
Ramya Vivekanandan, Global Partnership for Education

Reaching out for teachers,
Diane Lalancette, UNESCO International Task Force on Teachers
**Conference Roundtable**

What’s Under the Sheep's Clothing? - Reflecting on the Controversial Outsourcing of Liberia’s Education System to Private Actors

Organised by Education International

Monday, March 26, 01:15 pm to 02:45 pm,
Hilton Reforma, Fourth, Don Alberto 4

**Chair:**
Nikola Wachter, Education International

**Discussant:**
Carol-Anne Spreen, New York University

- Researching PSL: the Politics of Knowledge Production, **Tyler Hook**, University of Pennsylvania
- Under the sheep’s clothing: the multiple dimensions of philanthropic participation in the reconfiguration of the State in education policy making, **Antonio Olmedo**, University of Bristol; **Carolina Junemann**, Institute of Education, University College London
- From research to advocacy – Education Union voices on the importance of research for advocacy strategies and cross-country collaboration, **Lucy Barimbui**, Education International – Africa Regional Office
- The Partnership Schools for Liberia: a Critical Analysis, **Steven Klees**, University of Maryland

**Conference Panel**

Vocational Education, the Labor Market and Social Justice: Perspectives from the South and North

Organised by Education International

Monday, March 26, 03:00 pm to 04:30 pm,
Hilton Reforma, Second, Don Diego 1 Section B Alberto 4

**Chair:**
Martin Henry, Education International

- Crossing boundaries: VET, the labour market and social justice, **James Avis**, University of Huddersfield
- Employer engagement in vocational education and training for young people: perspectives from the South and North, **Lesley Doyle**, University of Glasgow
- Vocational education and the crisis of employment and employability, **Volker R. Wedekind**, University of the Witwatersrand
- Information provision in career and technical education: student expectations, retention, and program choice, **Heather A. McKay**, Rutgers University; **Alex Ruder**, University of South Carolina
Conference **Roundtable**

**Open Science – How to Unlock Equitable Access to Research**

Organised by Education International

Tuesday, March 27, 01:15 pm to 02:45 pm, Hilton Reforma, Second, Don Américo

**Chair:**
Nikola Wachter, Education International

**Discussant:**
Nelly Stromquist, University of Maryland

Mergers, Acquisitions, Dysfunction – The MAD-ness of scholarly publishing,
Jon Tennant, Independent Researcher

Who pays? Who reads? Who benefits? Open Access Journals in Latin America,
Gustavo E. Fishman, Arizona State University

Open Access: a proposal with multiple interpretations,
Rosario Rogel-Salazar, Universidad Autónoma del Estado de México

Open Science: what does it mean for academic researchers?
David Robinson, Canadian Association of University Teachers

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Conference **Panel**

**The Teaching Professions and Knowledge Exchange in the Context of Globalization**

Organised by the TeachersCareers project, based at UCL

Tuesday, March 27, 03:00 pm to 4:30 pm, Hilton Reforma, Fourth, Don Julián

**Chair:**
Tore Bernt Sorensen, Université Catholique de Louvain (UCL)

**Discussant:**
Susan L. Robertson, University of Bristol

The teaching professions in the context of globalisation: a review of the literature,
Tore Bernt Sorensen, Université Catholique de Louvain

A Bernsteinian perspective of knowledge transmission and pedagogic discourse of teacher induction processes conducted in Chile,
Maria Margarita Ulloa, University of Bristol

Quality teaching and the great south divide,
Martin Henry, Education International
Panel Cluster on Social Movements, Unions and Youth Resistance: Teachers Movements, Union Organizing, and Struggles Against Market Oriented Education Policies

Organised by Pennsylvania State University

Wednesday, March 28, 08:00 pm to 09:30 am, Fiesta Inn Centro Histórico, Room E

Chair: Martin Henry, Education International

Discussant: Gustavo E. Fischman, Arizona State University

Working in, and against: teacher unions, governments, and policy making influence,
Howard Stevenson, Nottingham University;
Nina Bascia, University of Toronto

Neoliberal reform as a backlash against teacher influence: Argentina and Colombia in comparative perspective,
Christopher Chambers-Ju, Tulane University

Teachers unions, educational change, and political strategy in Brazil,
Rebecca Tarlau, Penn State University

Politics or pedagogy? Role conflicts in Oaxaca’s teacher union,
Christian A. Bracho, University of La Verne

Conference Panel

Privatization, Globalization, and Marginalization: The Implications of PPPs for Global Education Reform and Marginalized Populations (Panel 1)

Organised by Stanford University and University of Hawaii

Wednesday, March 28, 01:15 pm to 2:45 pm, Hilton Reforma, 2nd Floor, Don Américo

Chair: D. Brent Edwards Jr., University of Hawaii

Discussant: Prachi Srivastava, University of Western Ontario

Trends in educational privatization in the United States,
Frank M. Adamson, Stanford University

Edu-solutions and the edu-technology market as an American export: examples from the Global South,
Carol Anne Spreen, New York University

Private participation in refugee education and the limitations of digital humanitarianism,
Francine Menashy, University of Massachusetts Boston;
Zeena Zakharia, University of Massachusetts Boston

The dynamics of local education markets in slum contexts: supply and demand for low-fee private schools in Zambia,
D. Brent Edwards Jr., University of Hawaii;
Taeko Okitsu, Otsuma Women’s University;
Peggy Mwanza, University of Zambia

The increasing role of the private sector in education policy-making in Uruguay,
Pablo Martinis, Universidad de la República;
Mauro Moschetti, Universitat Autònoma de Barcelona;
Eloísa Bordoli, Universidad de la República
Breadth of learning opportunities: a fresh approach to evaluating education systems, Kate Anderson, Brookings Institution; Francisco Cabrera, CREFAL; Seamus Hegarty, University of Warwick; Martin Henry, Education International; Helyn Kim, Brookings Institution; Esther Care, Brookings Institution; Joyce Wangui Kinyanjui, Women Educational Researchers of Kenya (WERK); Lucy Barimbui, Educational International – Africa Regional Office

Re-mapping cross-national patterns in logic of accountability, Taeyeon Kim, Michigan State University

Identifying cheating behavior and its relation to seating pattern: a case study in China, Jiaqing Zhang, Teachers College, Columbia University; Linh Nguyet Doan, Teachers College, Columbia University

Want to understand effective teaching? Ask the student: A case study from South Africa, David Michael Carel, Stellenbosch University, RESEP

The challenges of measuring outside-school-time educational activities: experiences and lessons from the Programme for International School Assessment (PISA), Nutsa Kobakhidze, University of Hong Kong; Mark Bray, University of Hong Kong; Larry Suter, University of Michigan

Annette J. Ford, University of Toronto
Gavin F. Moodie, University of Toronto
Leesa Wheelahan, OISE, University of Toronto
Aiman Jafar, OISE, University of Toronto
Saewan Koh, OISE, University of Toronto
Leping Mou, OISE, University of Toronto
Privatization, Globalization, and Marginalization: The Implications of PPPs for Global Education Reform and Marginalized Populations (Panel 2)

Organised by Stanford University and University of Hawaii

Wednesday, March 28, 03:00 to 04:30pm,
Hilton Reforma, 2nd Floor, Don Américo

Chair:
D. Brent Edwards Jr.,
University of Hawaii

Discussant:
Xavier Bonal,
Universitat Autònoma de Barcelona/University of Amsterdam

Vouchers, low-fee private schools, and slums: unpacking school strategies and parental rationalities,
D. Brent Edwards Jr., University of Hawaii;
Andreu Termes, Universitat Autònoma de Barcelona;
Antoni Verger, Universitat Autònoma de Barcelona

Exploring state-funded low-fee private schools' logics of action in marginalized contexts in Buenos Aires, Argentina,
Mauro Moschetti, Universitat Autònoma de Barcelona

The poor in education markets: school rationalities and socioeconomically disadvantaged families in Chile,
Adrián Zancajo, Université Catholique de Louvain;
Antoni Verger, Universitat Autònoma de Barcelona;
Xavier Bonal, Universitat Autònoma de Barcelona/University of Amsterdam

All LFPS are not created equal: the configuration of the low-fee private school sector in Peru,
Clara Fontdevila, Universitat Autònoma de Barcelona;
María Balarin, GRADE;
Paola Marius, Universitat Autònoma de Barcelona;
Fernanda Rodríguez, GRADE

From low-cost to low-fee: one NGO's transition to a for-profit private school model in Bangladesh,
Emily Richardson, Save the Children

Engaging Education Systems and Stakeholders to Address School-Related Gender-Based Violence (SRGBV): Lessons and Promising Approaches

Organised by United Nations Girls' Education Initiative

Thursday, March 29, 11:30 am to 01:00 pm,
Hilton Reforma, 4th Floor, Doña Adelita

Chair:
Sujata Bordoloi,
UN Girls’ Education Initiative (UNGEI)

Discussant:
Claudia Mitchell,
McGill University

Partnerships to prevent violence against children in schools in Uganda,
Katharina Anton-Exrlleben, Raising Voices Uganda

Working with education unions to address SRGBV: reflections from eastern and southern Africa,
Lucy Njura Barimbia, Education International and UNGEI

Transnational action research on school-related gender-based violence: opportunities and challenges for knowledge production and exchange,
Freya Johnson Ross, Institute of Education, University College London

Accountability for school-related gender based violence: breaking the silence,
William Smith, UNESCO Global Education Monitoring Report
Conference Panel

Health Literacy, Life Skills, Social Inclusion: Defining Minimum Outputs for Core HPSD Education

Organised by the FRESH network

Tuesday, March 29, 11:30 am to 01:00 pm,
Hilton Reforma, 4\textsuperscript{th} Floor, Don Alberto 4

Chair: Seung Lee, Save the Children

- Preventing violent extremism by promoting social inclusion: the school’s role,
  Laura Davison, Inter-Agency Network for Education in Emergencies (INEE)
- Health and social issues in the classroom: no dumping please,
  Martin Henry, Education International
- Health literacy means minimum, realistic outputs not optimal or behavioural outcomes,
  Doug McCall, International School Health Network

Conference Panel

Refugee Education, Research, and Union Advocacy: Findings from Lebanon, Germany and Sweden

Organised by Open Society Foundations and Education International

Thursday, March 29, 08:00 am to 09:30 am,
Hilton Reforma, Second, Don Diego 1 Section A

Chair: Daniel Pop, Open Society Foundations

- Business Involvement in the education of Syrian refugees: implications for teachers and unions in Lebanon,
  Zeena Zakharia, University of Massachusetts Boston;
  Francine Menashy, University of Massachusetts Boston
- School education for refugees as a challenge for union advocacy: findings from Germany,
  Yasemin Karakasoglu, University of Bremen;
  Dita Vogel, University of Bremen
- The rights of refugee children and teachers: the case of Sweden,
  Ina Eriksson, Lärarförbundet

Discussant: Clara Fontdevila, Universitat Autònoma de Barcelona