

EDUCATION INTERNATIONAL

AT **CIES 2018**



COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY
CIES 2018 ANNUAL CONFERENCE

**RE-MAPPING THE GLOBAL EDUCATION:
SOUTH-NORTH DIALOGUE**

MEXICO CITY, MEXICO – MARCH 25-29, 2018

Come and join us for panels, workshops and roundtables at the Comparative and International Education Society (CIES) conference 2018. Under the theme “Re-mapping Global Education: South-North Dialogue” researchers and those interested in comparing educational systems for the benefit of the whole educational community will engage in crucial discussions concerning global and national research and policy making with a clear focus on teachers.

We look forward to seeing you there!

Pre-Conference *Workshop*



Open Science: From Vision to Practice

Organised by Education International



Sunday, March 25, 08:30 to 11:30 am,
Hilton Reforma, 2nd Floor, Don Américo

Come and join us for an interactive session on how to make science more open!

Organisers:

Gustavo E. Fischman, Arizona State University

David Robinson, Canadian Association of University Teachers

Rosario Rogel, Universidad Autónoma del Estado de México

Jon Tennant, Independent Researcher

Nikola Wachter, Education International



Education International
Internationale de l'Éducation
Internacional de la Educación
Bildungsinternationale

Pre-Conference *Workshop*



SDG 4 strategizing: Critical Perspectives on the Way Forward

Organised by Education International and Open Society Foundations



Sunday, March 25, 08:30 to 11:30 am,
Hilton Reforma, 4th Floor, Don Alberto 4

A space for critical discussion and debate, aimed to challenge, inform, and support the implementation of the Sustainable Development Goal on Quality Education.

Discussants:

Hugh McLean, Open Society Foundations

Antonia Wulff, Education International

Conference *Panel*



Teachers for Equitable and Efficient Education Systems: A Closer Look at Teacher Allocation in Developing Countries

Organised by the Global Partnership for Education and UNESCO IIEP



Monday, March 26, 08:00 am to 09:30 am
Hilton Reforma, Fourth, Don Alberto 2

Chair:

Martin Henry,
Education International

Teacher allocation in sub-Saharan Africa: analysis and practices,
Koffi Segniagbeto, IIEP Pole de Dakaar

How is teacher allocation taken into account in national education strategies? A review of education sector plans and education sector analysis,

Patrick Montjourides, NORRAG

How GPE supports countries to improve teacher allocation,
Ramya Vivekanandan, Global Partnership for Education

Reaching our for teachers,

Diane Lalancette, UNESCO International Task Force on Teachers

Conference *Roundtable*



What's Under the Sheep's Clothing? - Reflecting on the Controversial Outsourcing of Liberia's Education System to Private Actors

Organised by Education International



Monday, March 26, 01:15 pm to 02:45 pm,
Hilton Reforma, Fourth, Don Alberto 4

Chair:

Nikola Wachter,
Education International

Discussant:

Carol-Anne Spreen,
New York University

Researching PSL: the Politics of Knowledge Production,
Tyler Hook, University of Pennsylvania

Under the sheep's clothing: the multiple dimensions of philanthropic participation in the reconfiguration of the State in education policy making,

Antonio Olmedo, University of Bristol;

Carolina Junemann, Institute of Education, University College London

From research to advocacy – Education Union voices on the importance of research for advocacy strategies and cross-country collaboration,

Lucy Barimbui, Education International – Africa Regional Office

The Partnership Schools for Liberia: a Critical Analysis,
Steven Klees, University of Maryland

Conference *Panel*



Vocational Education, the Labor Market and Social Justice: Perspectives from the South and North

Organised by Education International



Monday, March 26, 03:00 pm to 04:30 pm,
Hilton Reforma, Second, Don Diego 1 Section B Alberto 4

Chair:

Martin Henry,
Education International

Crossing boundaries: VET, the labour market and social justice,
James Avis, University of Huddersfield

Employer engagement in vocational education and training for young people: perspectives from the South and North,

Lesley Doyle, University of Glasgow

Vocational education and the crisis of employment and employability,
Volker R. Wedekind, University of the Witwatersrand

Information provision in career and technical education: student expectations, retention, and program choice,

Heather A. McKay, Rutgers University;

Alex Ruder, University of South Carolina

Conference *Roundtable*



Open Science – How to Unlock Equitable Access to Research

Organised by Education International



Tuesday, March 27, 01:15 pm to 02:45 pm,
Hilton Reforma, Second, Don Américo

Chair:

Nikola Wachter,
Education International

Discussant:

Nelly Stromquist,
University of Maryland

*Mergers, Acquisitions, Dysfunction –
The MAD-ness of scholarly publishing,*
Jon Tennant, *Independent Researcher*

*Who pays? Who reads? Who benefits? Open Access Journals
in Latin America,*
Gustavo E. Fishman, *Arizona State University*

Open Access: a proposal with multiple interpretations,
Rosario Rogel-Salazar, *Universidad Autónoma del Estado de México*

Open Science: what does it mean for academic researchers?
David Robinson, *Canadian Association of University Teachers*

Conference *Panel*



The Teaching Professions and Knowledge Exchange in the Context of Globalization

Organised by the TeachersCareers project, based at UCL



Tuesday, March 27, 03:00 pm to 4:30 pm,
Hilton Reforma, Fourth, Don Julián

Chair:

Tore Bernt Sorensen,
Université Catholique
de Louvain (UCL)

Discussant:

Susan L. Robertson,
University of Bristol

*The teaching professions in the context of globalisation:
a review of the literature,*

Tore Bernt Sorensen, *Université Catholique de Louvain*

*A Bernsteinian perspective of knowledge transmission and pedagogic
discourse of teacher induction processes conducted in Chile,*
Maria Margarita Ulloa, *University of Bristol*

Quality teaching and the great south divide,
Martin Henry, *Education International*

Conference *Roundtable*



Panel Cluster on Social Movements, Unions and Youth Resistance: Teachers Movements, Union Organizing, and Struggles Against Market Oriented Education Policies

Organised by Pennsylvania State University



Wednesday, March 28, 08:00 pm to 09:30 am,
Fiesta Inn Centro Histórico, Room E

Chair:

Martin Henry,
Education International

Discussant:

Gustavo E. Fischman, Arizona
State University

*Working in, and against:
teacher unions, governments, and policy making influence,*
Howard Stevenson, Nottingham University;
Nina Bascia, University of Toronto

*Neoliberal reform as a backlash against teacher influence:
Argentina and Colombia in comparative perspective,*
Christopher Chambers-Ju, Tulane University

Teachers unions, educational change, and political strategy in Brazil,
Rebecca Tarlau, Penn State University

Politics or pedagogy? Role conflicts in Oaxaca's teacher union,
Christian A. Bracho, University of La Verne

Conference *Panel*



Privatization, Globalization, and Marginalization: The Implications of PPPs for Global Education Reform and Marginalized Populations (Panel 1)

Organised by Stanford University and University of Hawaii



Wednesday, March 28, 01:15 pm to 2:45 pm,
Hilton Reforma, 2nd Floor, Don Américo

Chair:

D. Brent Edwards Jr.,
University of Hawaii

Discussant:

Prachi Srivastava,
University of Western Ontario

Trends in educational privatization in the United States,
Frank M. Adamson, Stanford University

*Edu-solutions and the edu-technology market
as an American export: examples from the Global South,*
Carol Anne Spreen, New York University

*Private participation in refugee education
and the limitations of digital humanitarianism,*
Francine Menashy, University of Massachusetts Boston;
Zeena Zakharia, University of Massachusetts Boston

*The dynamics of local education markets in slum contexts:
supply and demand for low-fee private schools in Zambia,*
D. Brent Edwards Jr., University of Hawaii;
Taeko Okitsu, Otsuma Women's University;
Peggy Mwanza, University of Zambia

*The increasing role of the private sector
in education policy-making in Uruguay,*
Pablo Martinis, Universidad de la República;
Mauro Moschetti, Universitat Autònoma de Barcelona;
Eloísa Bordoli, Universidad de la República

Conference *Panel*



Questioning Logics of Testing: Topics in Refining Assessment for Quality Education

Organised by the Brookings Institute



Wednesday, March 28, 01:15 pm to 02:45 pm,
Hilton Reforma, 2nd Floor, Don Diego 1 Section B

Chair:

Linh Nguyet Doan,
Teachers College,
Columbia University

Discussant:

Prachi Srivastava,
University of Western Ontario

Breadth of learning opportunities:

a fresh approach to evaluating education systems,

Kate Anderson, Brookings Institution;

Francisco Cabrera, CREFAL;

Seamus Hegarty, University of Warwick;

Martin Henry, Education International;

Helyn Kim, Brookings Institution;

Esther Care, Brookings Institution;

Joyce Wangui Kinyanjui, Women Educational Researchers of Kenya (WERK);

Lucy Barimbui, Educational International – Africa Regional Office

Re-mapping cross-national patterns in logic of accountability,

Taeyeon Kim, Michigan State University

Identifying cheating behavior and its relation to seating pattern:

a case study in China,

Jiaqing Zhang, Teachers College, Columbia University;

Linh Nguyet Doan, Teachers College, Columbia University

Want to understand effective teaching?

Ask the student: A case study from South Africa,

David Michael Carel, Stellenbosch University, RESEP

*The challenges of measuring outside-school-time educational activities:
experiences and lessons from the Programme for International School
Assessment (PISA),*

Nutsa Kobakhidze, University of Hong Kong;

Mark Bray, University of Hong Kong;

Larry Suter, University of Michigan

Conference *Workshop*



Technical and Vocational Education in Argentina, Côte d'Ivoire, and Taiwan, China: a Consideration of Productive Capabilities

Organised by University of Toronto



Wednesday, March 28, 5:00 pm to 6:30 pm,
Hilton Reforma, 4th Floor, Doña Sol

Organisers:

Annette J. Ford, University of Toronto

Gavin F. Moodie, University of Toronto

Leesa Wheelahan, OISE, University of Toronto

Aiman Jafar, OISE, University of Toronto

Saewan Koh, OISE, University of Toronto

Leping Mou, OISE, University of Toronto

Conference *Roundtable*



Privatization, Globalization, and Marginalization: The Implications of PPPs for Global Education Reform and Marginalized Populations (Panel 2)

Organised by Stanford University and University of Hawaii



Wednesday, March 28, 03:00 to 04:30pm,
Hilton Reforma, 2nd Floor, Don Américo

Chair:

D. Brent Edwards Jr.,
University of Hawaii

Discussant:

Xavier Bonal,
Universitat Autònoma de
Barcelona/University of
Amsterdam

*Vouchers, low-fee private schools, and slums:
unpacking school strategies and parental rationalities,*
D. Brent Edwards Jr., University of Hawaii;
Andreu Termes, Universitat Autònoma de Barcelona;
Antoni Verger, Universitat Autònoma de Barcelona

*Exploring state-funded low-fee private schools' logics of action in
marginalized contexts in Buenos Aires, Argentina,*
Mauro Moschetti, Universitat Autònoma de Barcelona

*The poor in education markets: school rationalities
and socioeconomically disadvantaged families in Chile,*
Adrián Zancajo, Université Catholique de Louvain;
Antoni Verger, Universitat Autònoma de Barcelona;
Xavier Bonal, Universitat Autònoma de Barcelona/University
of Amsterdam

*All LFPS are not created equal: the configuration
of the low-fee private school sector in Peru,*
Clara Fontdevila, Universitat Autònoma de Barcelona;
María Balarin, GRADE;
Paola Marius, Universitat Autònoma de Barcelona;
Fernanda Rodríguez, GRADE

*From low-cost to low-fee: one NGO's transition
to a for-profit private school model in Bangladesh,*
Emily Richardson, Save the Children

Conference *Panel*



Engaging Education Systems and Stakeholders to Address School-Related Gender-Based Violence (SRGBV): Lessons and Promising Approaches

Organised by United Nations Girls' Education Initiative



Thursday, March 29, 11:30 am to 01:00 pm,
Hilton Reforma, 4th Floor, Doña Adelita

Chair:

Sujata Bordoloi,
UN Girls' Education
Initiative (UNGEI)

Discussant:

Claudia Mitchell,
McGill University

Partnerships to prevent violence against children in schools in Uganda,
Katharina Anton-Erxleben, Raising Voices Uganda

*Working with education unions to address SRGBV:
reflections from eastern and southern Africa,*
Lucy Njura Barimbui, Education International and UNGEI

*Transnational action research on school-related gender-based violence:
opportunities and challenges for knowledge production and exchange,*
Freya Johnson Ross, Institute of Education, University College London

*Accountability for school-related gender based violence:
breaking the silence,*
William Smith, UNESCO Global Education Monitoring Report

Conference *Panel*



Health Literacy, Life Skills, Social Inclusion: Defining Minimum Outputs for Core HPSD Education

Organised by the FRESH network



Tuesday, March 29, 11:30 am to 01:00 pm,
Hilton Reforma, 4th Floor, Don Alberto 4

Chair:

Seung Lee,
Save the Children

*Preventing violent extremism by promoting social inclusion:
the school's role,*

Laura Davison, Inter-Agency Network for Education in Emergencies (INEE)

Health and social issues in the classroom: no dumping please,

Martin Henry, Education International

*Health literacy means minimum, realistic outputs
not optimal or behavioural outcomes,*

Doug McCall, International School Health Network

Conference *Panel*



Refugee Education, Research, and Union Advocacy: Findings from Lebanon, Germany and Sweden

Organised by Open Society Foundations and Education International



Thursday, March 29, 08:00 am to 09:30 am,
Hilton Reforma, Second, Don Diego 1 Section A

Chair:

Daniel Pop,
Open Society Foundations

*Business Involvement in the education of Syrian refugees:
implications for teachers and unions in Lebanon,*

Zeena Zakharia, University of Massachusetts Boston;

Francine Menashy, University of Massachusetts Boston

*School education for refugees as a challenge for union advocacy:
findings from Germany,*

Yasemin Karakasoglu, University of Bremen;

Dita Vogel, University of Bremen

The rights of refugee children and teachers: the case of Sweden,

Ina Eriksson, Lärarförbundet

Discussant:

Clara Fontdevila,
Universitat Autònoma de
Barcelona



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